

**Malvin's Close Primary Academy
Sports Grant IMPACT Report 2020- 2021**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils Malvins Close Academy was allocated £19,990 in the financial year 2020 - 2021.

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD	DD Real Gymnastics course £155 supply + £200 for the course	Pupils core gymnastic skills will improve. All REAL PE lessons will be high quality. PE leads will transfer knowledge and skills to other staff in schools Chn will make good or better progress in PE	Gymnastics curriculum interrupted due to bubble closures and Janustay '21 lockdown New PE curriculum developed using a range of resources (REAL PE not suitable for the needs of the children) PE lead involved in planning sessions with non-specialists to ensure high quality provision Curriculum delivery interrupted due to Covid-19 bubble closures and lockdown.	Refresh previous learned skills in lessons (retrieval) Implement, sustain and review new curriculum across the year. Plans to be reviewed in line with newly planned curriculum and monitored along with practice observation PE leads to develop tracking documents to ensure progression.
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
	Professional coaches to support teaching of swimming for KS2 pupils- Year 5 and Year 6	£4000 £995 supervision	Improve swimming skills – increase the % of pupils able to swim at least 25m.	Y6 pupils who could not swim 25m attended sessions from Easter (when pool reopened) increased % in this year group.	Y4 pupils to swim fortnightly in line with curriculum plans.

			<p>Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming</p> <p>Improve confidence, develop swimming skills and teamwork.</p>	<p>CPD was not provided due to facilities being closed due to Covid-19</p> <p>Curriculum delivery interrupted due to Covid-19 bubble closures and lockdown.</p>	<p>Y4, 5 and 6 pupils who cannot swim 25m to attend weekly from Easter.</p> <p>Children to discuss application of skills in swimming as in other areas of PE through retrieval in lessons</p>
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions</p> <ul style="list-style-type: none"> -Playground activities - introduction of OPAL 	£10,000	<p>PE equipment to be maintained to meet approved safety standards</p> <p>Improve the engagement of pupils with sport and outdoor play</p> <p>Behaviour and social engagement to improve through more opportunities to engage in sporting activities at break and lunch</p> <p>Increase the activity levels of children in school to be in line with chief medical examiners recommendation</p>	<p>PE equipment is accessible and more widely used during free time.</p> <p>All pupils N-Y6 engage with OPAL</p> <p>Significant reduction in behaviour incidents as a result of OPAL being introduced.</p> <p>Children have at least 1 hr (total) of outdoor play on a daily basis where equipment is available to them to increase engagement and exercise.</p>	<p>Audit equipment and purchase where needed.</p> <p>Develop further 'zones' for children to access. Deliver further CPD to all staff involved with OPAL.</p> <p>Develop further 'zones' for children to access. Review resources available/ needed in each of the current zones.</p> <p>Review timetables to identify any additional time available for activity.</p>
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
	<p>To provide a range of after school clubs which encourage physical activity (Teachers)</p> <ul style="list-style-type: none"> - Boys Football - Girls Football - Netball - Tag rugby - Dance - Archery - Boccia - Yoga 	£150	<p>Sports sessions will encourage weekly uptake of sports on school premises</p>	<p>Boys football took place in one Year Group in Autumn Term. no other after school provision was able to take place due to Covi-19 bubble restrictions.</p>	<p>All clubs to be offered from Autumn 2021 across the year. At least one sports based club to run each half term.</p>
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps

	To provide a range of after school clubs which encourage physical activity (TA) - Climbing Club	£150	Sports sessions will encourage weekly uptake of sports on school premises	This has not been possible due to Covid-19 restrictions.	Review partnership with Morpeth Road to see if facilities are still available.
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased participation in competitive sport Broader experience of a range of sports and activities offered to all pupils	Increase schools participation in a range of sporting tournaments, including travel to and from fixtures/competitions. - school sports programme - Hoops for Health (Hoopstars) - Adult to accompany chn swimming -Evolve training/ subscription	£4000 (SSP partnership) £750 (transport between schools) £800 Hoops for Health £700 £200+£200 (supply)	Ensure that chn have access to a range of competitive sporting events Develop skills and teamwork Ensure safe travel to and from sporting venues Ensure chn are kept safe throughout these sporting events	Engagement in Northumberland virtual games and Hoops for Health. Children have focussed on teamwork and resilience and part of all learning.	Continue to engage with local sporting events. Risk assessments to be carried out in advance of any suture sporting events.
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils	To increase children's participation in a range of activities associated with the paralympics and purchase equipment to provide high quality varied PE lessons	£3000	Children will have increased knowledge of paralympic events Children will have broadened experience of playing a wider range of activities Children will have increased empathy toward and understanding of playing sports with a disability	Paralympic equipment purchased for: Bocia Sit down volleyball Blind archery Children have studied a range of paralympic sports and have been exposed to inspirational sports people from the paralympics- children have looked at how these people show our values	Paralympic sports to be included in sports day '22 Continue to expose children to a range of paralympic sports and look for opportunities for competitive games in these sports
	To engage children in cycling proficiency activity in the hope that this will also encourage	£4300	Children will have increased safety skills for riding a bike on roads, tracks around the local area	Cycling proficiency cancelled due to Covid-19 (Year 3 children completed pedestrian safety)	Cycling proficiency to be included in '21-'22 schedule.

	bike riding outside of school.		Children and parents will be inspired to ride bikes in their leisure time All children to have access to equipment to enable them to enjoy cycling in school and their leisure time		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Profile of PE and sport is raised across the school as a tool for whole school improvement	To develop the quality of the knowledge based PE curriculum	£600	Children will be able to retrieve knowledge from previously taught units. Children will be accomplished enough to provide evidence for floorbooks.	New PE curriculum developed and started Summer 2021 PE was incorporated into online virtual learning Evidence for floorbooks has greatly improved and shows better confidence in PE	Evaluate impact of new curriculum next year once the whole year has been taught Look at improvement and confidence of children through pupil voice
	To develop the quality of the skills based PE curriculum	£600	Children will have progressively developed their skills from previously taught units. Children will be accomplished enough to provide evidence for floorbooks.	New curriculum shows progressive skills from N-Y6 Evidence for floorbooks has improved and shows better confidence in PE delivery and participation	Evaluate impact of new curriculum next year (one complete cycle) Use pupil voice to identify increased confidence, enjoyment and progression.
	Total Expenditure	£22,650 +£995 LTS			