



WISE 
MORPETH ROAD
ACADEMY



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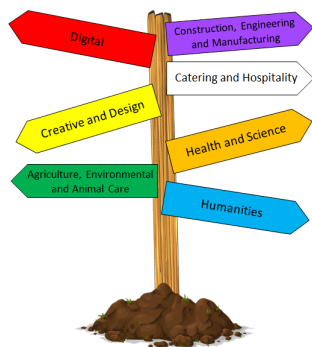
University College



Guidance

What is it?

It is a programme of enrichment activities. Students attend Morpeth Road University College for 1 hour each week. There are seven faculty areas which are delivered across the year groups and these are: Faculty of Digital, Faculty of Construction, Engineering & Manufacturing, Faculty of Humanities and Faculty of Health & Science, Faculty of Agriculture, Environmental & Animal Care, Faculty of Catering & Hospitality and Faculty of Creative & Design. Within each of these faculties, children are given the opportunity to explore a range of areas learning to become Environmental Explorers, Philosophers, Fine Artists, Archaeologists, Survivalists, Scientists, Chefs and much more.



Aims

Our aims in delivering Morpeth Road University College are that all children will:-

- Extend possibilities - further increasing their knowledge about careers
- Experience different places
- Work with experts
- Create links with other curriculum areas to deepen the learning experience
- Be creators
- Create high quality work to celebrate with the community
- Present their learning/work/journey to external audiences - developing Oracy
- Experience project based learning - critiquing work
- Making links with T-Levels and apprenticeships

Purpose

A programme of enrichment activities means that pupils can have rewarding experiences including diverse sporting activities, outdoor activities, languages, music and drama that go beyond primary National Curriculum. These meaningful experiences will benefit our pupils greatly, enabling them to discover new talents and learn new skills that they would not otherwise develop.

Enrichment helps provide children with a rounded, culturally rich education through activities that enhance their learning. It gives children opportunities to try new and varied activities that may not strictly fit into the curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals. It helps to teach life skills that benefit children beyond the classroom, and can develop an appreciation for cultural and community issues, teamwork and social responsibility. Research by the Education Endowment Foundation has also found a link between enrichment and higher attainment in reading and maths.

Ofsted's inspection framework emphasises the importance of personal development and extending the curriculum beyond academic achievement. It assesses schools on whether they:

- Help children develop their interests and talents
- Enable children to develop their character, including resilience, confidence and independence
- Teach children how to keep physically and mentally healthy
- Prepare them for future success
- Equip children to be responsible, respectful and active citizens

The premise behind **Morpeth Road** University College is to create possibilities and open children's minds to different careers. Links will be made to careers and further education through SMSC focus, visits and visitors with links to local businesses, companies and Educational settings. We aim to utilise community context within each strand and we have contact details (Appendix C) to create links with different personnel and develop Civic Pride with links to faith and religion. Links will also be made to existing established clubs within the community e.g. Brownies, Scout groups, Dance, Martial Arts, etc.

How would it look?

Students alternate between the faculties on a half-termly basis. It would be the last session of the day on a Friday afternoon for 45mins-1 hour. All Recognition assemblies would need to take place on a Monday (helps increase attendance) as do Enrichment activities on a Friday. (Appendix A)

We could provide a range of enrichment activities as part of each child's curriculum entitlement during the school day. They could change every half-term but possible enrichment activities could include:

- Quidditch
- Climbing
- Karate
- Outdoor & Eco Activities (Forest School, Gardening, Beach School)
- Textiles
- Languages - Italian, French
- Drama
- Art and Crafts - Project based models
- STEM
- Computing - Coding Club
- Archaeological group
- Fine art
- Band & Choir

Staff may need to pair up and depending on activities, work in a three to plan and deliver a series of sequential enrichment activities (Appendix D) Children would be able to choose what they would like to participate in. Initially, children must stay within these year groups: Year 1 - 3/ Year 4 - 6. This may develop to work across the whole school in the future. 1:1 members of staff may need to continue to work with that child and support the member of staff delivering the sessions.

Sequential activities would be planned on the simple planning format (Appendix B), highlighting the aims of the session, the skills being used, resources needed, outline of activities, inspirational people and values. Photograph & video evidence to be compiled and work produced to create a display at the end of the half term for an invitation for parents/carers to see during the 'Job Fair', allowing pupils to share their learning and experiences within that faculty and possible future job prospects. Therefore, children will be encouraged to choose a different group to engage with for another series of sessions to develop their understanding of other possible paths they could take.

Enrichment time is a celebration of positive attitudes shown throughout the week, which allows us to develop our provision to support their interests. Therefore, if unwanted behaviour is shown during the weekend and an improvement has not been observed a decision will be made, between the class teacher and an SLT member, if that particular child does not take part in their chosen activity for that week or for part of the session. A designated member of staff (Nurture, SLT) will deliver a session based around social stories, sharing, turn-taking, listening to others and expectations.