

Key Diary Dates:

Monday 15th November - Wear odd socks to school for Anti Bullying day.

Friday 19th November - Non-school uniform Children in Need day, suggested donation of £1.00

Monday 22nd November - Flu immunisation for Reception - Year 6 (Only if you have registered consent with NHS team)

Friday 26th November - TTRS and Numbots Day (fancy dress: EYFS - numbers, Year 1 - robots and Years 2-6 - ROCKSTARS!)

Friday 3rd December - Non-Uniform Day #UniteTheUniforms

Messages from Mrs Holmes:

It has been wonderful to welcome all of the children back following the half term. They were all very excited to tell me about their fabulous halloween celebrations and the terrifying time they had all had.

All of the children have been working incredibly hard to get Malvin's Close back to the top of the TTRS Leaderboard! Well done everyone! Keep it up! Let's show everyone why we're the best!

Many of you will have received a letter with regards to your child's attendance so far this academic year. It is my duty to inform you if your child's attendance is a concern. If it continues to be a concern, you will be invited into school to meet with the attendance officer and a member of the family team.

This is so we can offer you support to improve attendance and explain procedures to you. We encourage 100% attendance from all children (including those in Nursery); however, we do understand that there are instances where children cannot attend. If you have any concerns about your child's attendance or feel you need support to improve it, please don't hesitate to contact us.

Please check the key diary dates carefully, if you are able to give a small monetary donation for Children in Need or #UniteTheUniforms, both charities would be very grateful for the donation. Please note, it is not a requirement to donate on these days, children can still attend in non-uniform.

If anyone has any LEGO that your children no longer use, we would really appreciate any donations for our breakfast club and nurture provision. We would also be incredibly grateful for any fancy dress, WELLIES and WHEELS donations for our OPAL provision.

Thank you as always for your continued support.
Mrs Holmes and the Malvin's Team.

Whole School Messages:

Please visit our new school website for our most up to date information
<https://malvinclose.wiseacademies.co.uk/>

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

Children should not wear earrings for school under any circumstances

School bags - should your child need to bring a bag to school to carry a reading book/packed lunch bag then they can do so. Reading packets are preferred to carry reading books. **Children should not bring bags unnecessarily** e.g if they are empty. Thank you to parents for the feedback that you have given around this issue.

Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag.

OPAL & Outdoor play

Can all Parents/Carers please bring a pair of wellies into school for their child. There have been a number of days where children have had to miss playtime as the playing area has been too muddy for them to play in ordinary school shoes.

As the winter months are quickly heading this way and the weather is beginning to change it is going to be very wet and muddy, unfortunately if they do not have any wellies they will not be able to play in those OPAL zones. Please make sure that the wellies have your child's name inside!

Parent Governor Vacancy

There is a vacancy for a parent governor and we are looking for nominations from parents who are keen to be involved.

Information about the role of parent governor has been emailed to all parents along with a nomination form. If you would like any further information about the role of parent governor please contact Mrs Wandless in the school office.

Breakfast Club

Just a reminder to please ring the school office and book in advance to ensure there is space available as we are fully booked some days.

Dinner Money and Payments

Dinner money should be paid weekly, please ensure your child's dinner account is up to date. Arrears will not be accepted and school meals may be withdrawn. Any payments should be handed into school in a sealed envelope with your child's name and class written clearly on the front, or cheque must be made payable to WISE Academies or you can pay for lunches via Parent Pay.

We would appreciate it if any outstanding balances could be paid as soon as possible and if you do have any issues please contact the school office ASAP.

EYFS News:

Early Years have begun their new topic 'Celebrations' by learning about Halloween, Bonfire Night and Diwali! We have learned about Guy Fawkes and how he tried to blow up the Houses of Parliament, but he got caught and arrested - the King was saved and that's why every Year we have Bonfire Night 'Remember, Remember the 5th of November!' We made firework pictures and got a special visit from the Fire Service to learn about fire safety - all of the children were so excited to sit inside the Fire Engine! During Diwali, we read the story of Rama and Sita and learned how to make a Diva lamp - Diwali is called the Festival of Lights! We talked about ways that it is similar and different to Christmas and other celebrations. Please make sure you sign your child's reading record each time you share a book with them at home. We are desperate to receive our shiny sticker for reaching 25 reads!

KS1 News:

In Year 1, we have been learning how to write a recount in English and have produced some wonderful writing. In RE we have been learning all about the Christmas story and in Science we have begun our new unit all about animals. This will link to our trip next week. We are all so excited to visit Northumberland Zoo! Please make sure your child brings their reading record in daily. We are doing really well with our reading tracker at the moment and lots of children received a shiny sticker for reaching 25 reads- let's keep it going! Remember the class with the most recorded reads wins a prize!

In Year 2 we have been busy finishing our reading text 'Burglar Bill' by Janet and Allan Ahlberg. In English, we have been concentrating on using nouns and adjectives to describe both characters and settings. In Maths, we have been trying very hard to create fact families with both addition and subtraction number facts. We have also tried moving the equals sign. Why not ask us to show you how we do it?

KS2 News:

This week ALL of KS2 children have been focusing on their handwriting and our aim is to issue as many handwriting pens as we can. We are so proud of the children who are taking pride in their work. Keep it up!

Year 3 have been writing a non-chronological report about a Minipin they have created. They have described what it looks like, where it lives, what it eats and what they are known for.

Year 4 have used expanded noun phrases and figurative language to write their own Bonfire Night poems. They have all worked hard on their presentation and handwriting.

Year 5 have also been writing a non-chronological report about Fantastic Beasts. They have included fronted adverbials, relative clauses, brackets to add extra information and colons to introduce lists. We can't wait to publish our writing next week!

Year 6 have been writing a set of instructions linked to a Halloween recipe. We have included imperative verbs,

		adverbs, colons and semi-colons.
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E-safety Updates:



Squid Game

Rating 15

It has been rated 15 because it includes: **sexual violence references, injury detail, crude humour, sex, suicide, sexual images, violence.**

Have you heard of Squid Game?

It's one of Netflix's latest releases about a group of people participating in a series of children's games in the hope of winning a large cash prize. It has been rated 15 by the British Board of Film Classification (BBFC).

Due to its current popularity, content from this show can be found on numerous other platforms such as YouTube, TikTok and Roblox, so your child may come across this show without even viewing it on Netflix. Content may range from trailers of the show or content that other people create such as memes, reenactments and games.

What can you do?

Parental Controls

Set up appropriate parental controls on your broadband, devices and on individual apps

Talk

Chat to your child about age ratings and why this means certain programmes are not suitable for them to watch

Individual Profiles

Set up child profiles on any streaming services to ensure your child is only viewing content appropriate to them

Reporting

Make sure your child knows how to report and block on all platforms that they use.

Explore

Watch and explore things online together so you can see what your child is doing and how to support them

School Parliament:

School Parliament reading incentive - after approaching Mrs Holmes with an idea, the School Parliament have launched an extra reading incentive. Each class must earn as many daily home-reading stickers as they can and the winning class will receive a **special prize** in the last week of term. It is now more important than ever to **bring your reading record in daily** showing that you have read at home. Members of Parliament will monitor their class and report to the Prime Ministers with their updates.

In our meeting this week, we also voted on a non-uniform day to raise money for the #UniteTheUniforms campaign and their fundraising to building the first "Emergency Services Cenotaph" which will honour NHS and emergency services workers. This will be on Friday 3rd December.

Reading updates

Why not try a phonics lesson at home?

Learning to blend at home - lesson 3 -

<https://schools.ruthmiskin.com/training/view/HRAA0IAW/JXuCPVPU>

Reception - Fred's adventures - aquarium

<https://schools.ruthmiskin.com/training/view/JKDJqA3j/akUTiryK>

Reception - Fred's adventures - camping

<https://schools.ruthmiskin.com/training/view/mWtuRw74/USA9GErU>

Year 1 Read and Hold a sentence - <https://schools.ruthmiskin.com/training/view/AspPSfdR/zVYgthI>

Year 1 - Reading Set 2 - oo <https://schools.ruthmiskin.com/training/view/rfOrIB1y/fxYAWn5u>

Year 1 - Spelling Set 2 - oo <https://schools.ruthmiskin.com/training/view/p6OgBdFJ/iUqBjYyG>

Year 2 - Reading Set 3 - i-e <https://schools.ruthmiskin.com/training/view/Y1CtmYxH/LojcsvyZ>

Year 2 - Spelling Set 3 - i- e <https://schools.ruthmiskin.com/training/view/YLZh8iEZ/lbHW3TOT>

Don't forget to bring reading books and reading records in daily.

What we're reading at Malvin's:

In Year 6 we are reading *Pig Heart Boy*: a story about a controversial but potentially life saving operation. The children are thoroughly enjoying having debates around themes within the book.

A story for us all to enjoy together




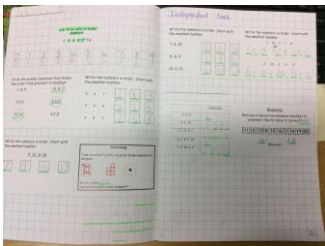

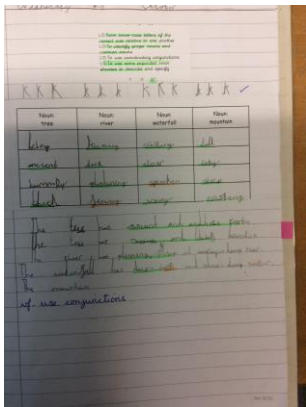
The Gruffalo
by Julia Donaldson

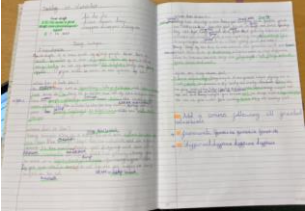
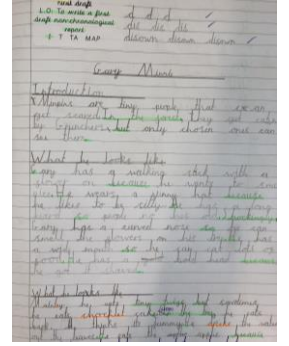
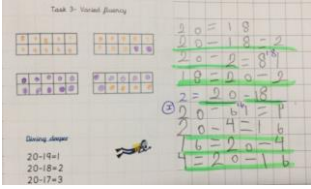
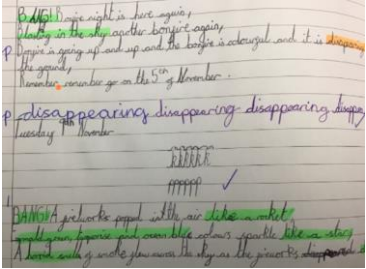

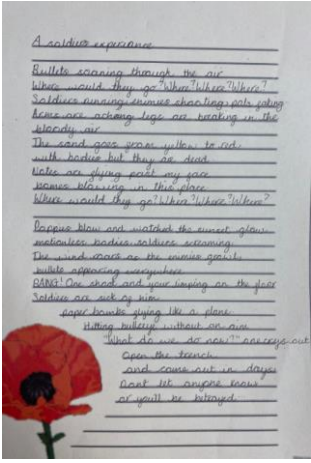


PESSPA Updates:

As the winter months are heading this way, if possible, could your child bring a pair of wellies into school as they will be going out to play in all sorts of weather and may get muddy!

We are really looking forward to our new PE afterschool clubs this half term. We have Year 1 yoga, Year 4 gymnastics and Year 6 football!

Work celebration!

<p>Here are some examples of our wonderful work from our first few weeks back at school. Our children have shown that they are <u>ambitious, resilient</u> and there are some great examples for <u>cooperation</u> here.</p> <p>I am so proud of all of the effort that every single child in school has made since the beginning of term. Well done to you all.</p> <p>Mrs Holmes and All of the Malvin's staff.</p>	<p>Nursery Name: Laila Kirtley Reason: Laila painted 3 poppies all by herself. She chose the correct colours and then painted the correct shapes. She knew the poppies were circles and that the stem was long. She counted 3. Well done Laila!</p> 	<p>Reception Name: Willow Huntley Reason: Willow wanted to remember the soldiers by painting a picture of a poppy. She took her time and worked really hard to paint details to her poppies. Great work Willow we were super impressed with your observational skills.</p> 	<p>Reception Name: Paige Macdonald Reason: Paige listened carefully during class discussion about Remembrance Day, then went to the creative table and painted a beautiful poppy picture. She chose the correct colours, painted the poppy shape carefully and added the central black dot once her red paint was dry.</p> 
	<p>Finley Melvin</p> <p>Monday</p> 		
<p>Year 1 Name: Thomas Smith Reason: Thomas has worked hard in both Maths and English this</p>	<p>Year 1 Name: Finley Melvin Reason: For trying incredibly hard with his writing</p>	<p>Year 2 Name: Azrah Anum Reason: Azrah has been trying very hard in all of her lessons. She</p>	<p>Year 2 Name: Lori Halliday Reason: Lori has tried very hard with her handwriting in her English lessons and</p>

<p>week. He has worked extra hard in Maths to challenge himself and use his greater than and less than signs whilst ordering! Great work Thomas.</p>	<p>in English. He made sure he formed all of his letters correctly and remembered his ascenders and descenders. Well done Finley.</p>	<p>has been able to work independently to find all of her subtraction facts. Keep up the good work Azrah!</p>	<p>she is trying to include interesting adjectives in her writing! Keep it up Lori!</p>
			
<p>Year 3 Name: Harriet Reason: Harriet has used all of our key features from our writer's toolkit to produce a fantastic first draft of her Non-Chronological Report. We can't wait to see her published piece. Well done Harriet!</p>	<p>Year 3 Name: Aria Reason: Aria has worked really hard to improve her handwriting. I am really proud of her English work. Well done!</p>	<p>Year 4 Name: Lilly Reason: Lilly has produced a fantastic Bonfire Night poem. She has used a range of figurative language, expanded noun phrases and onomatopoeias. Super work Lilly, well done!</p>	<p>Year 4 Name: Aedan Reason: For being creative and ambitious when writing his Bonfire Night poem. Also, for taking pride in his presentation. Well done!</p>
			
<p>Year 5 Name: Reason:</p>	<p>Year 5PA Name: Joel Reason: For his hard work when correctly applying fronted adverbials and</p>	<p>Year 6 Name: Hannah Reason: For writing a fantastic Remembrance Day poem. A great use of</p>	<p>Year 6 Name: Aaron Reason: For a positive attitude towards his work and learning as well as a huge improvement in</p>

	brackets to a chronological report.	repetition throughout! Well done, Hannah!	handwriting. Superb effort, Aaron!
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Family Team Update:

Following the success of the Family Tree launch event, the Family Tree group have arranged a follow up coffee morning with a focus on behavioural issues. The event is free for parents and carers of children with additional needs and aims to provide parents/carers with a range of practical strategies to manage behaviour using various resources. The event will take place at the Blyth Scout Headquarters at South Beach Estate in Blyth from 9.15 - 12 noon on Wednesday, 24th November. Please see Mrs Quinn or Miss Felgate for further information and to book your place.

On Thursday 2nd December at 9.00am we will be holding a 45 minute parent workshop in the school hall on 'Promoting Children's Resilience' with Educational Psychologist Honor Parker. Further information to follow.

Peer Mentors:

Our Peer Mentors completed their 8 week training before the summer holidays and are now fully qualified. Peer Mentors support Key Stage 1 children during lunchtime with friendship issues and encourage positive play. They are thoroughly enjoying their new role and are making a difference already. Well done!



Clothing Bank

We now have a clothing bank on site. Any used school uniform, children and adults clothing, shoes etc would be greatly appreciated.

Designated Safeguarding Team

