

Key Diary Dates:

Friday 3rd December - Non-Uniform Day #UniteTheUniforms - Donations welcome

Wednesday 8th December - Christmas Lunch

Friday 10th December Nursery Christmas Party

Friday 10th December Reception Christmas Party - children to bring party clothes in a named bag

Monday 13th December KS1 Christmas Party - children to bring party clothes in a named bag

Tuesday 14th December LKS2 Christmas Party- children to bring party clothes in a named bag

Wednesday 15th December UKS2 Christmas Party- children to bring party clothes in a named bag

Thursday 16th December - Christmas Fair - More info to follow

Messages from Mrs Holmes:

It was lovely to see all of our Pudsey bears last Friday! We raised £374.73. All of your donations are greatly appreciated!

We have had a fabulous day for TTRS and Numbots day. The children all looked FABULOUS! I was particularly enamoured with our tiny robots! If you don't have your child's password, please check their reading record or ask your child's class teacher for this. The more practise they are able to do, the more rapid their recall will be. We're very proud of the progress all of the children are making.

Unfortunately, due to current government guidelines, we will not be inviting parents into school for Christmas celebrations; however, they will very much be going ahead and we will be sharing the various celebrations with you! There will be performances, a fair and much more. There will be more information to follow.

If anyone has any LEGO that your children no longer use, we would really appreciate any donations for our breakfast club and nurture provision. We would also be incredibly grateful for any fancy dress, WELLIES and WHEELS donations for our OPAL provision.

Thank you as always for your continued support.
Mrs Holmes and the Malvin's Team.

Whole School Messages:

Please visit our new school website for our most up to date information

<https://malvinclose.wiseacademies.co.uk/>

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

Children should not wear earrings for school under any circumstances

School bags - should your child need to bring a bag to school to carry a reading book/packed lunch bag then they can do so. Reading packets are preferred to carry reading books. Children should not bring bags unnecessarily e.g if they are empty. Thank you to parents for the feedback that you have given around this issue.

Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag.

OPAL & Outdoor play

Can all Parents/Carers please bring a pair of wellies into school for their child. There have been a number of days where children have had to miss playtime as the playing area has been too muddy for them to play in ordinary school shoes.

As the winter months are quickly heading this way and the weather is beginning to change it is going to be very wet and muddy, unfortunately if they do not have any wellies they will not be able to play in those OPAL zones. Please make sure that the wellies have your child's name inside!

Christmas Fair

We are unable to invite parents and carers into school for the Christmas Fair so are holding a virtual fair on 16th December with each year group in their bubbles having a class tombola, refreshments and making Christmas Crafts.

We are asking for a donation of £2 towards the cost of activities and a donation of chocolate or sweets for the tomnola to be brought into school on Monday 6th December.

We will send raffle tickets home on Monday...

**1st Prize - £50.00 cash
Plus many more prizes**

Thanks in advance for your support.

Parent Governor Vacancy

There is a vacancy for a parent governor and we are looking for nominations from parents who are keen to be involved. If you have completed a nomination form please return to the office as soon as possible.

Information about the role of parent governor has been emailed to all parents along with a nomination form. If you would like any further information about the role of parent governor please contact Mrs Wandless in the school office.

Breakfast Club

Just a reminder to please ring the school office and book in advance to ensure there is space available as we are fully booked some days.

Dinner Money and Payments

Dinner money should be paid weekly, please ensure your child's dinner account is up to date. Arrears will not be accepted and school meals may be withdrawn. Any payments should be handed into school in a sealed envelope with your child's name and class written clearly on the front, or cheque must be made payable to WISE Academies or you can pay for lunches via Parent Pay.

We would appreciate it if any outstanding balances could be paid as soon as possible and if you do have any issues please contact the school office ASAP.

EYFS News:

Early Years have begun their new topic 'Celebrations' by learning about Halloween, Bonfire Night and Diwali! We have learned about Guy Fawkes and how he tried to blow up the Houses of Parliament, but he got caught and arrested - the King was saved and that's why every Year we have Bonfire Night 'Remember, Remember the 5th of November!' We made firework pictures and got a special visit from the Fire Service to learn about fire safety - all of the children were so excited to sit inside the Fire Engine! During Diwali, we read the story of Rama and Sita and We have learned how to make a Diva lamp for our celebration of Diwali- Diwali is called the Festival of Lights! We talked about ways that it is similar and different to Christmas and other celebrations.

Please make sure you sign your child's reading record each time you share a book with them at home. We are desperate to receive our shiny sticker for reaching 25 reads!

KS1 News:

Year 1 has worked very hard in Maths learning all about addition fact families. They have also started a new English unit, non-chronological reports, where we found out lots of facts about reindeers. They are using brilliant adjectives in their work. We can't wait to see what work they produce next week.

In Year 2 we are enjoying our new reading text 'Flat Stanley' by Jeff Brown. We have recently discovered why Flat Stanley has been given his nickname and we are about to unfold the exciting adventures he embarks upon.

In English, we have been applying our knowledge of adjectives, nouns and conjunctions to write our own story of The Jolly Postman.

KS2 News:

This week all of KS2 children have been focusing on our termly Rising Stars test. I am so proud of how hard the children have worked and how respectful they have been whilst taking the tests.

In Year 3 the children have started our new Science topic: Animals including Humans. We had a fantastic lesson working in teams to label a human skeleton and learning all about the function of our bones.

In Year 4 the children have started their new Science unit, Animals including humans. The children have been learning about the digestive system and conducted an investigation looking at the process of digestion.



In Year 5, the children have started their new topic: Forces, and we have been

		<p>learning all about gravity! We learnt that we are all being pulled to the centre of the Earth!</p> <p>Year 6 have been exploring evolution and adaptation. We have been exploring Darwin's concept of natural selection and the ways in which different living things have adapted to their environment.</p>
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E-safety Updates:

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it's important that we set boundaries for our children to keep them safe while they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.

So how can we help keep our children safe?

We can start by checking age restrictions/ratings. It's important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

Where can I find age ratings?

- Films: The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>.
- Video games: PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and the chat facilities within games.
- Apps: Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.
- Social Media networks: All social media networks have a minimum age rating; they are all at least 13+

What else can I do?

- Explain the importance of age ratings to your child.
- Go online together and let your child show you what they are accessing online.
- Set up parental controls on your broadband, devices, consoles and on any individual apps that your child is using. This will reduce the chances of them accessing anything unsuitable as well as viewing inappropriate content for example whilst on YouTube.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them about what they see online then they should tell you or another trusted adult.

What if my child has seen something inappropriate?

This is a useful article from Thinkuknow explaining what to do and who to contact if you have any concerns: <https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-childhas-seen-something-inappropriate-online>

School Parliament:

Exciting news! After meeting the MP for Blyth Valley the other week - Ian Levy - a couple of gifts were dropped off for our school parliament. According to Mr Levy's office, he was ever so impressed by our fantastic School Parliament and their ideas and questions, that he gave our Prime Ministers (George and Matthew) special Houses of Parliament badges AND a special card...signed by the Prime Minister Boris Johnson!



Reading updates

Why not try a phonics lesson at home?

Reception - Learning to blend lesson 4 <https://schools.ruthmiskin.com/training/view/5tlnXOG/IVzz7tWB>

Reception - Fred's adventures - farm <https://schools.ruthmiskin.com/training/view/jMQ5enNg/MbublXui>

Reception - Fred's adventures - market <https://schools.ruthmiskin.com/training/view/T03h7Fow/XFZp9Phl>

Year 1 Read and Hold a sentence purple - <https://schools.ruthmiskin.com/training/view/UKYEAtDv/j55TGqxC>

Year 1 - Reading Set 2 - or <https://schools.ruthmiskin.com/training/view/WksGGDWv/2TTCNkJL>

Year 1 - Spelling Set 2 - or <https://schools.ruthmiskin.com/training/view/ciNzl22W/uJkw1EWH>

Year 2 - Reading Set 3 - o-e <https://schools.ruthmiskin.com/training/view/Fty59LFD/IrWuX695>

Year 2 - Spelling Set 3 - o- e <https://schools.ruthmiskin.com/training/view/nCVEFOv/eKID4RPu>

Don't forget to bring reading books and reading records in daily.

Top tips for reading with your child at home

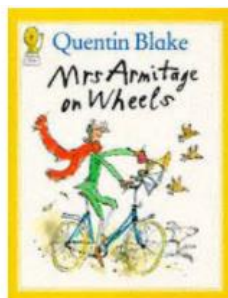
As we all know, there is a lot more to reading than just reading! Here are some tips to help during reading sessions when reading with your child at home.

- What is happening? Talk about what is happening in the pictures before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to help your child explore words for themselves.
- Discuss alternative words. For example, 'big'. Ask your child to think of another word that means the same, e.g. 'huge' (you could use a thesaurus).

What we're reading at Malvin's:

In Year 6 we are reading Pig Heart Boy: a story about a controversial but potentially life saving operation. The children are thoroughly enjoying having debates around themes within the book.

A story for us all to enjoy together



Mrs Armitage on wheels

by Quentin Blake

PESSPA Updates:

PE

Year 4 and 5 have all had a positive attitude in their swimming lessons. They have been working on improving their confidence in the water and developing their swimming skills.

School Sport

Miss Alderslade from the SSPS has been coaching our Year 6 football club. The children have been developing their ball control and passing skills.

Physical Activity

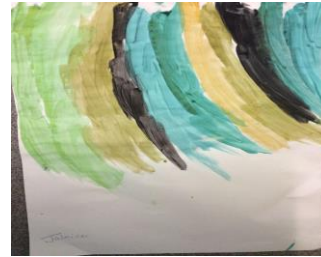
Malvins children have been enjoying building dens with the fabric and ropes on the front field. It has been great to see children working together and sharing ideas on how to improve their creations!

Work celebration!

Here are some examples of our wonderful work. Our children have shown that they are **ambitious**, **resilient** and there are some great examples for **cooperation** here. I am so proud of all of the effort that every single child in school has made since the beginning of term. Well done to you all. Mrs Holmes and All of the Malvin's staff.



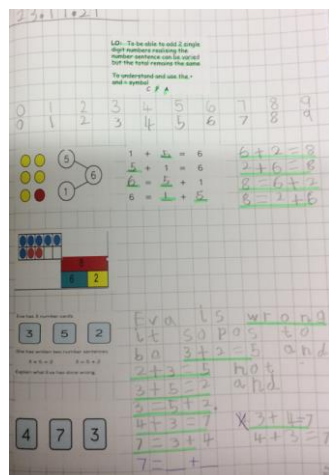
Nursery
Name: Bobbi Storey
Reason: Bobbi knew that orange and brown were the colours the leaves turned in Autumn. She printed with the leaves and made the pattern orange, brown, orange, brown.



Reception
Name: Jasmine Betts
Reason: Jasmine explored colour mixing independently at the mixing station. She said, "I made a change of colour, red and yellow to make ginger. I made green with blue and yellow. I made black with black."



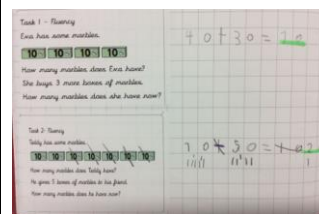
Reception
Name: Maddison Morton
Reason: Excellent demonstration of subtraction using a 10 frame in maths.



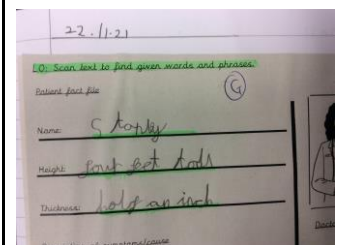
Year 1
Name: Mufidah
Reason: Mufidah has completed some brilliant work in Maths, trying very hard with problem solving and reasoning tasks.



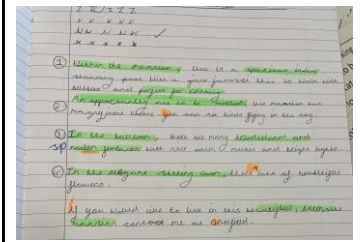
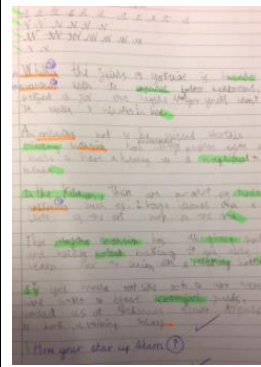
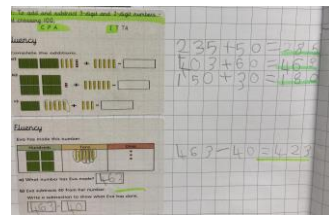
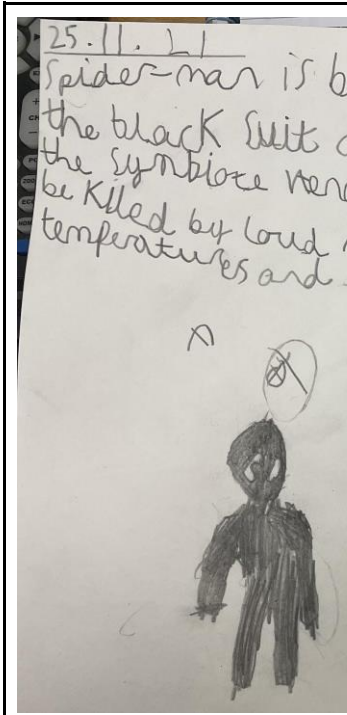
Year 1
Name: Dylan
Reason: For super work sorting objects linked to Christmas and Hanukkah. Amazing handwriting too



Year 2
Name: Simra Aatif
Reason: Simra has been trying very hard in every lesson. She has shown that she is able to independently add and subtract tens using both pictorial and abstract methods.



Year 2
Name: Emily-Grace
Reason: Great work in reading lessons, using the text to retrieve information.



Year 3
Name: Steven
Reason: Fantastic work in his art sketchbook! He planned a story then used his knowledge of illustrator styles. Well done Steven!

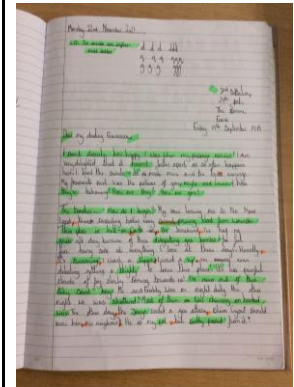
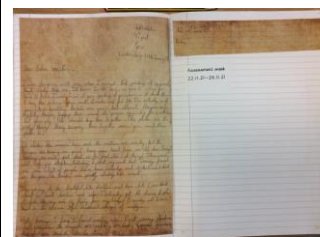
Year 3
Name: Bily
Reason: Brilliant work in maths, using his knowledge of place value to add and subtract multiples of 10!

Year 4
Name: Adam
Reason: Fantastic work in English using a wide range of descriptive vocabulary. Well done Adam!

Year 4LJC
Name: Elysia
Reason: For being ambitious in her vocabulary and sentence structures. Well done Elysia!



PHOTO



Year 5PA
Name: Cole Langlois
Reason: Persevering with his maths work and completing it to a high standard.

Year 5
Name:
Reason:

Year 6SR
Name: Bella
Reason: For writing a fantastic informal letter as if she were a soldier in WW1. Bella has thought carefully about the language she used and included some higher level punctuation. Well

Year 6CS
Name: Kadi
Reason: For producing a thoughtful and interesting letter when writing as a soldier. Not only was the content interesting but she used appropriate grammatical features to

		done, Bella!	create an informal tone.
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Family Team Update

Young Carers:

We are working closely with Young Carers Northumberland to ensure that we can identify any children in need of support.

A young carer is someone under 18 who helps look after a family member or friend who is ill, disabled, has a mental health condition or misuses drugs or alcohol.

A young carer may help with practical tasks such as shopping or cooking, or may support with physical or personal care such as helping someone get dressed.

They may help provide emotional support, help someone communicate, or provide support in other ways.

Young carers Northumberland support in lots of ways; children can access grants to take part in activities, go out on day trips, spend time with other young carers, along with many other things. If you feel that your child may benefit from support please contact the school family team.

Parent Workshop:

On Thursday 2nd December at 9.00am we will be holding a parent workshop in the school hall with Educational Psychologist, Honor Parker. This will be a 45 minute session focussing on what resilience is and ways in which adults can support children to develop their resilience.

Coffee/tea and biscuits.



Clothing Bank

Clothing Bank
We now have a clothing bank on site. Any used school uniform, children and adults clothing, shoes, bedding, toys etc would be greatly appreciated.

Designated Safeguarding Team

