Accelerated Reader

Spelling Shed

TIMES TABLES ROCK STARS

Malvin's Close Celebration assembly

WISE
MALVIN'S CLOSE ACADEMY
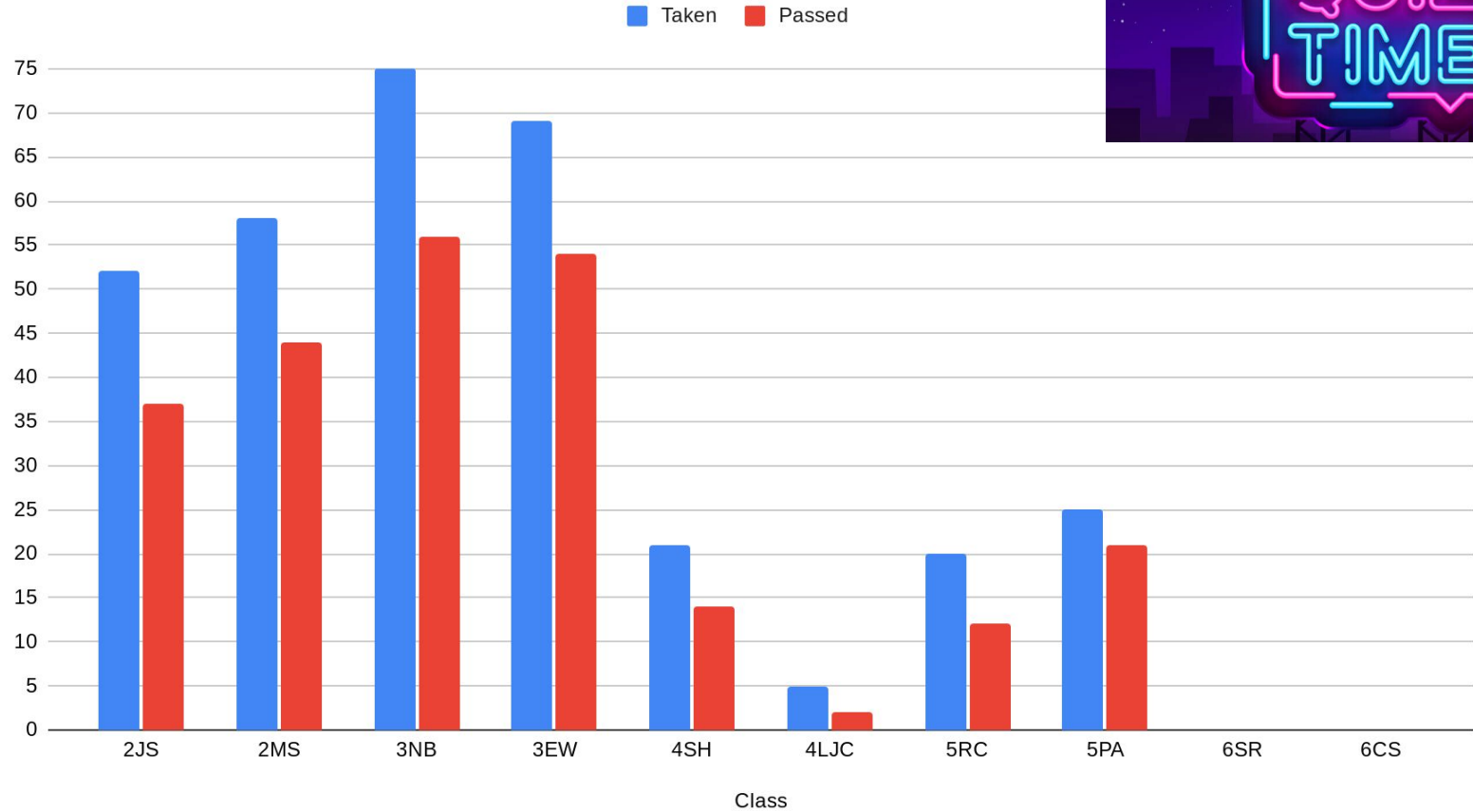
Word Count since September
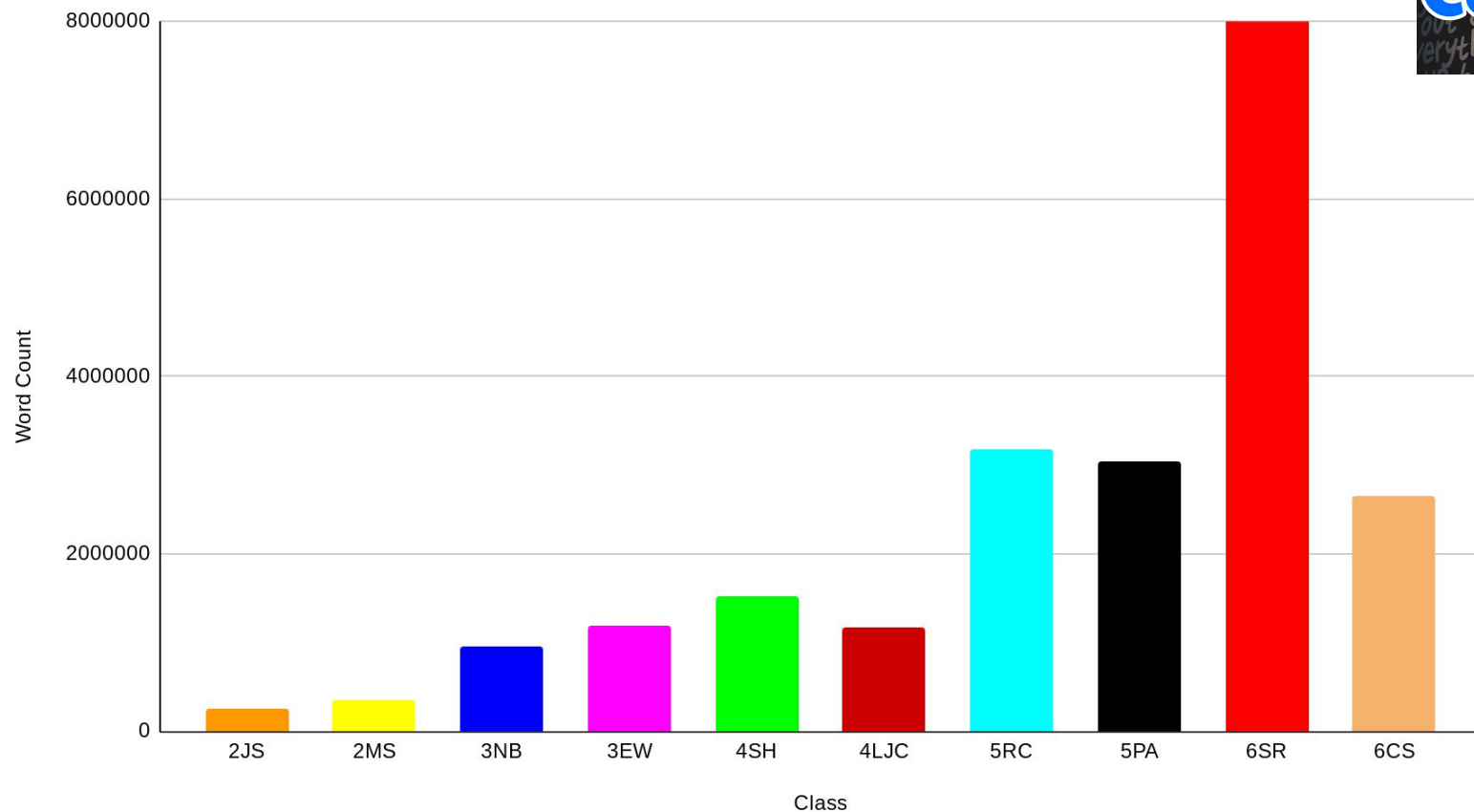
Whole school position

Overall Leaderboard | **Nearby Schools** | ⭐ **Headlines** | ⭐ **School Graphs** | ⭐ **Custom Le**

| Rank	Name	Mean Studio Speed (seconds / question)
1	The Blyth Academy	1.80
2	Malvin's Close Academy	2.49
3	Cramlington Eastlea Primary School, Cramlington	2.75
4	New Delaval Primary School	2.76
5	Croftway Primary Academy	3.18
6	Mount C Of E Primary School, Newark	3.24
7	Bede Academy	3.38

Leaderboards

Rockname	Initial Studio Speed ⓘ	Current Studio Speed ⓘ	Rock Status	Lifetime Earnings ⓘ	Maths Band	Pastoral Band	Year Group
Jaime Carter	3.39	0.45	Rock Hero	766,774	Y6 S Rollinson 21/22	-	Year 6
Red McRock	3.68	0.62	Rock Hero	1,037,589	Y6 C Sanders 21/22	-	Year 6
Kevn Money	5.26	0.45	Rock Hero	465,618	Y5 R Campbell 21/22	-	Year 5
Roy Vicious	4.62	0.53	Rock Hero	380,312	Y5 P Allott 21/22	-	Year 5
Willow Hall	17.65	0.59	Rock Hero	569,249	Y4 LJ Cavner 21/22	-	Year 4
Blayze Ocasek	24.00	0.92	Rock Hero	72,482	Y4 S Henderson 21/22	-	Year 4
Dennis Owen	1.75	1.32	Rock Legend	30,992	Y3 N Buckle 21/22	-	Year 3
Dustin Davis	14.29	2.16	Rock Star	54,705	Y3 E Walsham 21/22	-	Year 3
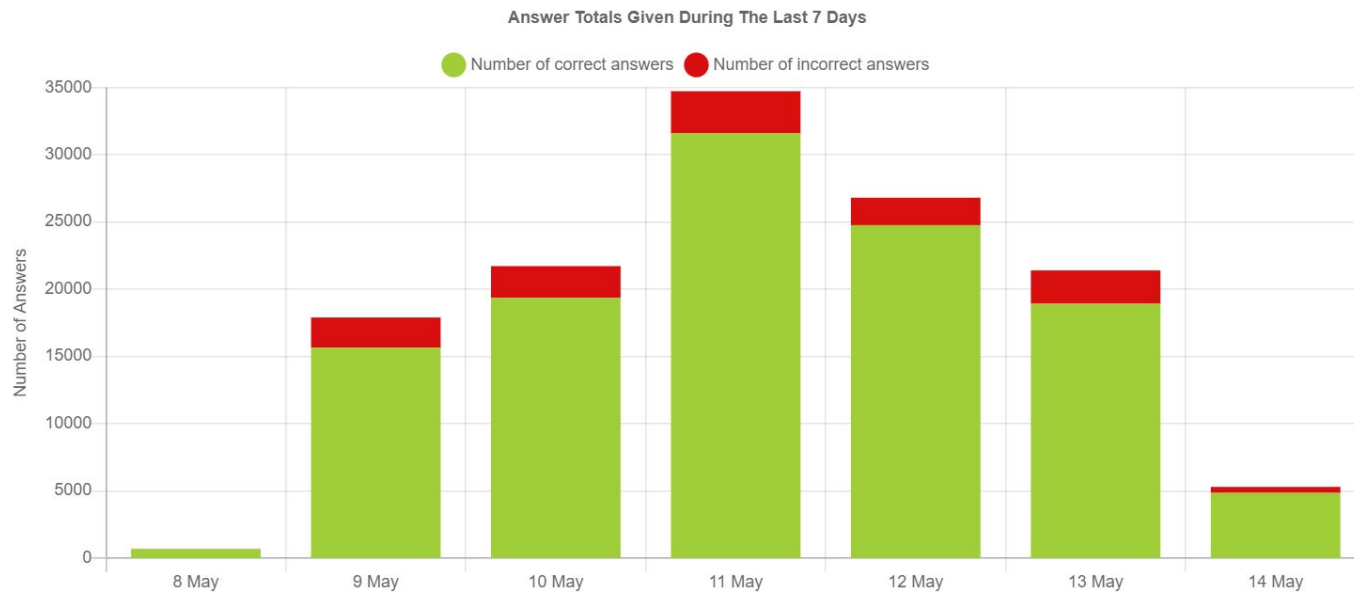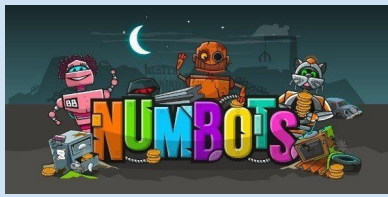
Numbots leaderboard

1. William (3EW)

2. Steven (3EW)

3. Grace (3EW)

Spelling Shed leaderboard

Top Spelling Groups

#	Group	Score
1.	Y5 PA	36,548,116
2.	CW 6AJ	28,092,638
3.	Y5 R Campbell	20,187,370
4.	3 3J REA	18,080,992
5.	3 3J MAT	18,080,992
6.	3 3J WRI	18,080,992
7.	3 3J HIS	18,080,992
8.	3 3J GEO	18,080,992
9.	3 3J MUS	18,080,992
10.	3 3J PED	18,080,992

1 2 ... 7 ‹ ›

Top Spelling Groups

#	Group	Score
31.	Group 1	1,336,410
32.	Group 2	1,301,668
33.	Group 1	1,258,876
34.	Y3 N Buckle	745,720
35.	1 1R REA	745,720
36.	1 1R SCI	745,720
37.	MR 6K	681,848
38.	MR 4C	652,928
39.	Group 2	652,534
40.	Group 2	625,370

1 2 3 4 5 6 7 ‹ ›

Attendance - Whole School 93.9%

Class	Attendance this week	Class points
Nursery	89.21%	
Rec AW	92.36%	
Rec TB	91.97%	
Y1 AR	94.71%	
Y1 BT	93.56%	
Y2 MS	95.88%	1
Y2 JS	91.66%	

| Class	Attendance this week	Class points
Y3 EW	94.22%	
Y3 NB	95.13%	
Y4 LJC	94.38%	
Y4 SH	93.62%	
Y4 PA	95.53%	
Y5 RC	94.6%	
Y6 CS	94.26%	
Y6 SR	93.95%	

Nursery (Morning)- Alfie

Reason: Alfie has developed greatly in confidence recently and now says 'Good morning' during the register. He is becoming more independent and engages with a wider range of tasks in Nursery. Over the past week he has shown a particular interest in the plants in our Nursery garden and works tirelessly to ensure they are well cared for. Well done Alfie!

Nursery (30 hours)-Jaxon

Reason: Jaxon always works incredibly hard and shows great independence and resilience. He is a kind and caring boy who looks after his friends. He is always helpful and is a delight to have as part of our Nursery family.

RTB
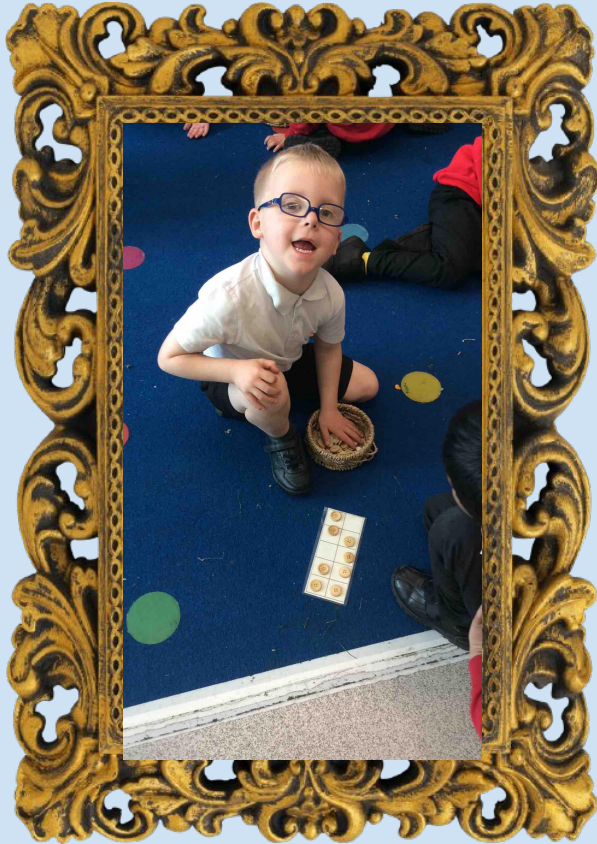
Reason: This week Noah has work extremely hard in our maths lessons. He worked independently using the resources to show odd and even numbers on the ten frame. He was determined to show his class friends all the odd and even numbers he could find within ten. Well done Noah.

RAE-W

Reason: Jamie really enjoys maths and has especially enjoyed learning to count in 2s and 10s. Recently he decided that he wanted to explore counting in 3s - he worked independently and with great ambition, counting out pieces of number 3 Numicon and labelling using small pieces of paper to discover the pattern and see how far he could get. Well done, Jamie!

1AR

Reason: Hayden has worked well independently when completing his Maths work this week, and showed resilience and determination when faced with tricky problems. He also showed excellent knowledge in his University College work when discussing survival experts!

1BT - Seren

Reason: Seren was **ambitious** with her vocabulary in her writing. Seren has also worked hard to be **independent** and applied her phonics well in her lovely, neat work.

2MS - Amelia

Reason: Amelia works cooperatively in class, she takes turns and listens to the ideas of others. She was able to work as part of a pair on Purple Mash using an iPad to complete the tasks when using the spreadsheet application.

2JS -

Reason:
Sienna has worked *co-operatively* this week and has supported many of her peers. She has worked particularly well in her recent Geography lesson. She used an atlas and globe to locate Tanzania and helped her partner when they were struggling. Keep it up!

3NB - Abbie C

Reason: Abbie C has worked super hard in English and Maths. She has worked *independently* to complete all her work and has used her purple pen to respond to the feedback she has been given. Abbie has worked *cooperatively* with the other children on her table, supporting them to understand the learning. Well Done Abbie!

3EW - William

Reason: William has has been working on the pace of his writing and has produced some amazing work this week. He has been *resilient* and *ambitious* in his writing which means he has finally received his pen licence which he has been working towards all year! Well done William!

4LJC - Harrison

Reason: Harrison has been cooperative in both maths and English, working hard to produce an alternative ending to a story whilst also supporting his peers with their work. He has been a role model to his classmates as he has consistently demonstrated and followed the school rules. Well done Harrison!

4SH

Reason: Kasey has worked incredibly hard on her english this week. She has show resilience and independence during our editing lesson. Kasey worked very hard to ensure that she used all of the criteria from our tool kit. Amazing work Kasey.

5RC

Tyler shows resilience in everything he does. He is a fantastic help in the classroom and he can always be relied upon to do the right thing.
Tyler listens to the teacher in class and he is always willing to help other children and to support them with their work, showing compassion and being a co-operative class member.
Tyler is ambitious with his work. He tries hard at everything he does and is always striving to make his work the best it can be.
Well done Tyler!

5PA

Reason:Ruby Waugh- Ruby has shown that she works very well independently this week in all of her lessons, she takes great pride in her presentation and she takes responsibility for responding to any feedback given. Ruby has shown her understanding of decimals in her independent work and has written a great setting description using lots of figurative language. I am very pleased with her mature and sensible attitude to her work.

6SR

Reason: Eve is consistently being a role model for other children in school, she is respectful at all times. In lessons, Eve puts 100% into everything she does which can be seen in the work she produces. Well done Eve!

6CS

Reason: Macie has demonstrated resilience all throughout KS2 SATs week as well as an incredibly positive attitude towards all the revision and homework in the lead up to last week. She has clearly been listening in lessons and using the techniques taught to enable her to demonstrate her learning.