



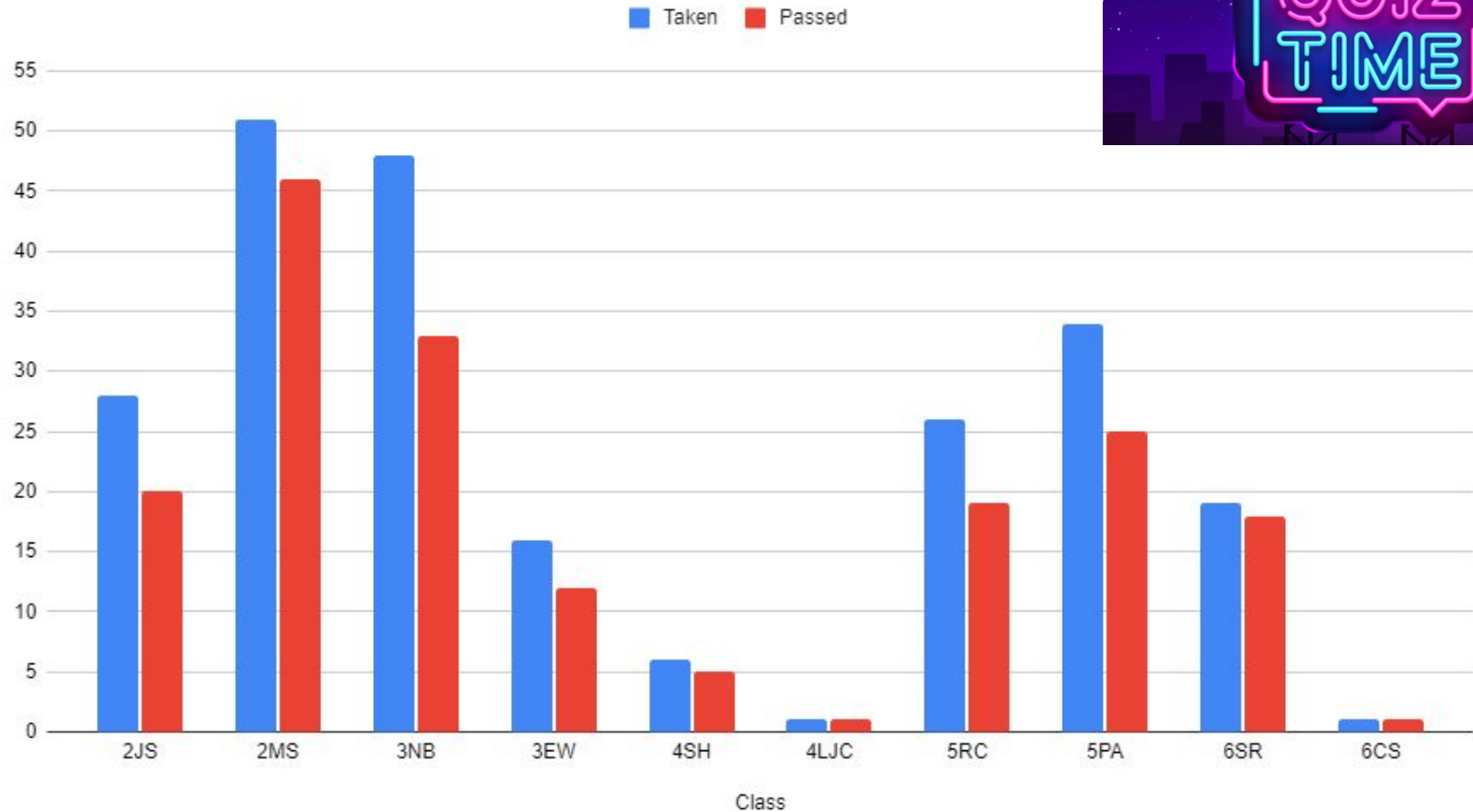
Accelerated™
Reader



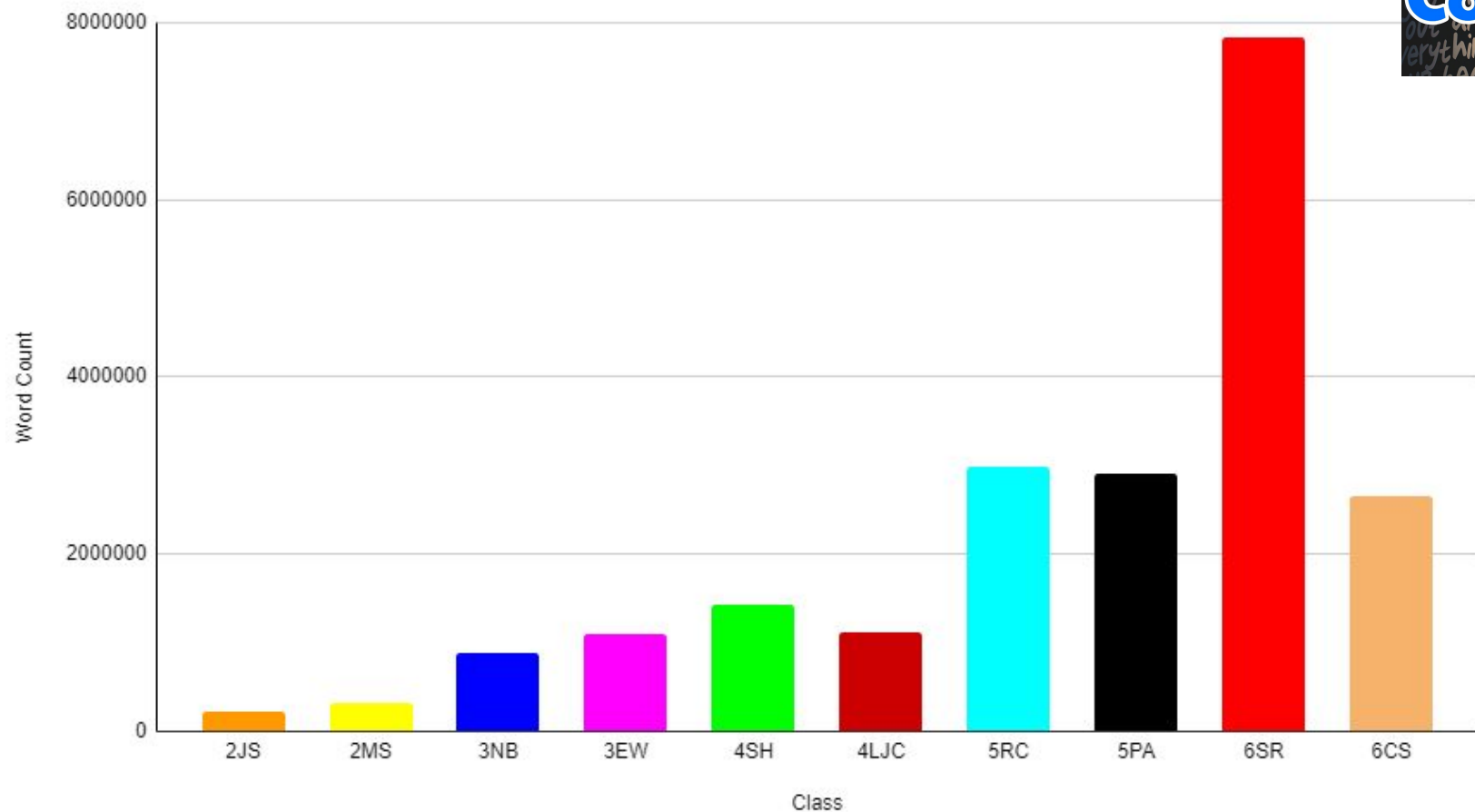
Malvin's Close Celebration assembly



Quizzes passed this week



Word Count since September



**Word
Counter**

Whole school position

Overall Leaderboard			Nearby Schools		★ Headlines	★ School Graphs
Rank	Name	Mean Studio Sp				
1	The Blyth Academy	1.80				
2	Malvin's Close Academy	2.52				
3	New Delaval Primary School	2.77				
4	Cramlington Eastlea Primary School, Cramlington	2.78				
5	Croftway Primary Academy	3.24				
6	Mount C Of E Primary School, Newark	3.27				
7	Hareside Primary School	3.44				

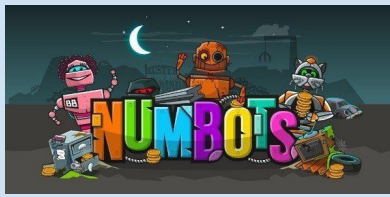
Leaderboards

Rockname	Initial Studio Speed ⓘ	Current Studio Speed ⓘ	Rock Status	Lifetime Earnings ⓘ	Maths Band	Pastoral Band	Year Group
Jaime Carter	3.39	0.45	Rock Hero	766,774	Y6 S Rollinson 21/22	-	Year 6
Red McRock	3.68	0.62	Rock Hero	1,037,589	Y6 C Sanders 21/22	-	Year 6
Kevn Money	5.26	0.45	Rock Hero	465,618	Y5 R Campbell 21/22	-	Year 5
Roy Vicious	4.62	0.53	Rock Hero	380,312	Y5 P Allott 21/22	-	Year 5
Willow Hall	17.65	0.59	Rock Hero	569,249	Y4 LJ Cavner 21/22	-	Year 4
Blayze Ocasek	24.00	0.92	Rock Hero	72,482	Y4 S Henderson 21/22	-	Year 4
Dennis Owen	1.75	1.32	Rock Legend	30,992	Y3 N Buckle 21/22	-	Year 3
Dustin Davis	14.29	2.16	Rock Star	54,705	Y3 E Walsham 21/22	-	Year 3



Correct vs Incorrect Answers





Numbots leaderboard

1. Tilly (3NB)
2. Buddy (3EW)
3. Oscar (1AR)





Spelling Shed

Spelling Shed leaderboard

Top Spelling Groups

#	Group	Score
21.	CW 2KH	427,241
22.	1 1R SCI	306,708
23.	1 1R REA	306,708
24.	Y3 N Buckle	306,708
25.	3 3J SCI	288,208
26.	3 3J R.E	288,208
27.	3 3J PED	288,208
28.	3 3J MUS	288,208
29.	3 3J GEO	288,208
30.	3 3J HIS	288,208

Top Spelling Groups

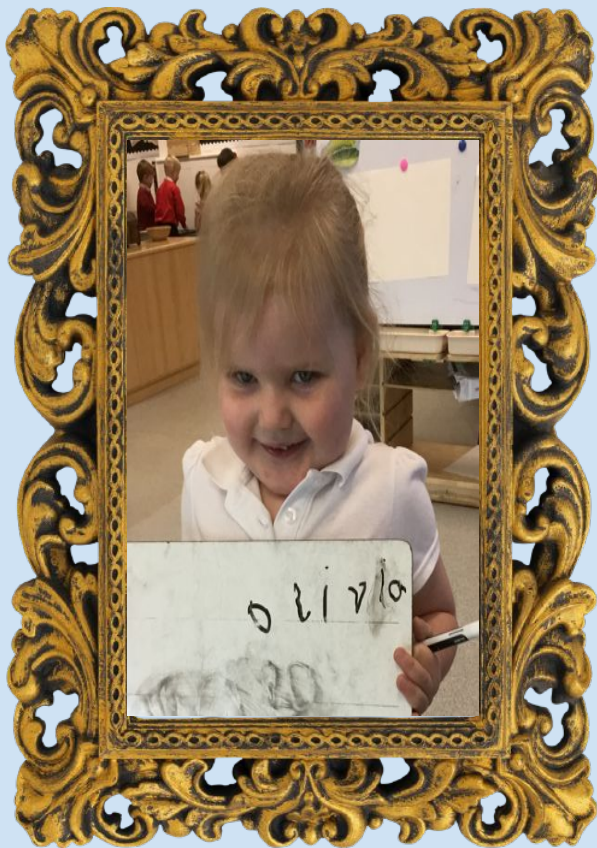
#	Group	Score
31.	3 3J WRI	288,208
32.	3 3J MAT	288,208
33.	3 3J REA	288,208
34.	Y5 R Campbell	288,208
35.	CW 5JB	269,912
36.	Group 1	129,575
37.	MR 4L	106,436
38.	Group 2	105,688
39.	0 ROH EYF	0
40.	0 RS EYF	0

Attendance - Whole School 93.9%

Class	Attendance this week	Class points
Nursery	89.21%	
Rec AW	92.36%	
Rec TB	91.97%	
Y1 AR	94.71%	
Y1 BT	93.56%	
Y2 MS	95.88%	1
Y2 JS	91.66%	

Class	Attendance this week	Class points
Y3 EW	94.22%	
Y3 NB	95.13%	
Y4 LJC	94.38%	
Y4 SH	93.62%	
Y4 PA	95.53%	
Y5 RC	94.6%	
Y6 CS	94.26%	
Y6 SR	93.95%	

Nursery



Reason: Olivia has worked really hard writing her name. She has been practising a lot and she can now write it independently! Well done Olivia!

Nursery



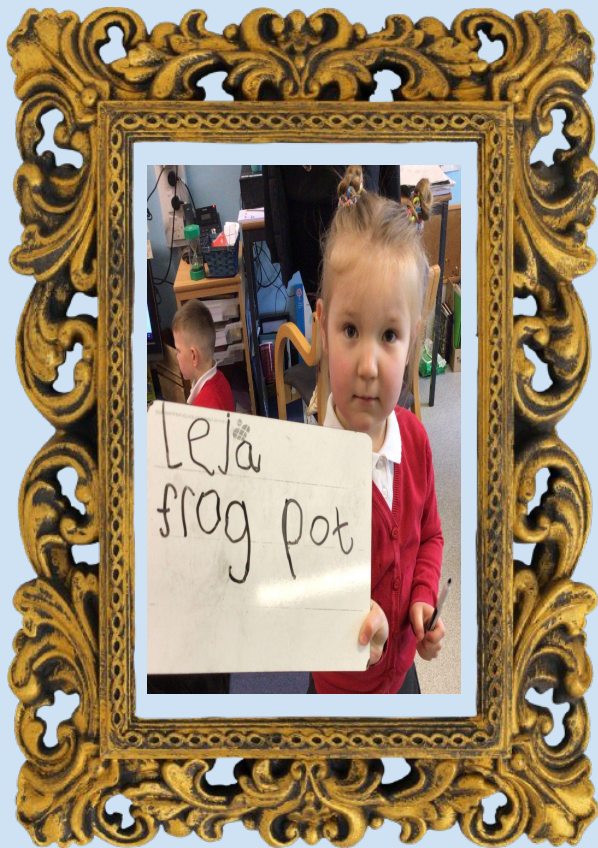
Reason: Hallie has worked really hard this week and has completed most of the Nursery jobs. She has made a fabulous collage spider. She worked with real focus and determination. Well done Hallie!

RTB



Reason: This week Charlie has used his problem solving skills to create a range of models using the magnetic shapes. He maintained focus and kept trying when the shapes would not fit or break. Charlie demonstrated determination and resilience when achieving his goal.

RAE-W



Reason: Leja has been trying very hard with her writing. She thinks carefully about what she wants to write, sounds out the word and then writes the sounds in the correct order. She always forms her letters correctly and is starting to remember finger spaces between words. She has demonstrated independence and resilience.

1AR



Reason: Callum has had a super week - he has been both resilient and determined in his lessons, especially with his presentation. He has tried hard to improve his writing independently by including super adjectives and has completed some great maths work.

1BT - Cody



Reason: Trying very hard with presentation in his book and writing more *independently*. I was very impressed by his sequencing work. It was beautiful!

2MS - Korey



Reason: For his superb efforts with his work in class and his *determination* to do his very best at all times. Keep it up Korey!

2JS - Jorgie



Reason:

Jorgie has shown *resilience* in English lessons. She has tried hard to include a comma in her writing and keep her handwriting neat. Keep up the good work Jorgie it is really paying off!

3NB - Riley



Reason: Riley has worked really hard this week in English and Maths lessons. He has been really resilient when measuring length in maths and also offered support to other people on his table. He has suggested some excellent ideas to class discussion. Well Done Riley!

3EW - Keevah



Reason: Keevah has shown resilience this week during her Maths and English lessons. She has worked hard to uplevel her work and make lots of improvements with purple pen. She has also produced some beautiful published pieces of writing and artwork. Well done Keevah!

4LJC - Jak



Reason: For a having an *ambitious* attitude towards his learning and his work. Jak has worked really hard on his handwriting and he has made a huge improvement. I am so proud!
Well done, Jak.

4SH



Reason: William has shown ambition this week in English. He has produced a fantastic piece of work which included direct speech punctuated correctly. During PE, William has also demonstrated cooperation and teamwork by helping and encouraging others. Well done William!

5RC



Olivia has shown resilience this week both in and out of school. In class, she is keen to support other children whilst also getting on with her work and trying to improve her writing by focusing on her editing skills. She has worked hard to learn new concepts in Maths. Outside, Olivia is kind to others and is able to play well without fussing. I am so pleased with her!

5PA



Reason: Joel has shown that he is very good at offering support and encouragement to his peers this week and has worked cooperatively to ensure success for both himself and other members of his group. In particular, his efforts to support less confident peers in maths and English as well as his sensible approach to group work in science.

6SR



Reason: Kaidyn has shown resilience and determination on a daily basis whilst carrying out revision. He has been focused and willing to share his answers and methods to the class. Well done, Kaidyn!

6CS



Reason: Ellena-Mae has shown a great deal of positivity and resilience in the run up to the KS2 assessments. She has been using resources and asking intelligent questions to improve her learning.