

At Malvin's we are: Ready, Respectful and Safe

Key Diary Dates:

w/c 9th May - Year 6 SATs.

w/c 16th May - Year 2 SATs.

Friday 27th May - School closes for Half Term.

Tuesday 7th June - School reopens.

w/c 7th June - Year 1 phonics screening.

w/c 7th June - Year 4 multiplication check.

Wednesday 22nd June - Year 6 London Trip (FULL)

Wednesday 29th June - Year 1 Trip to the Beach.

Wednesday 29th June - Year 5 Trip to Seaton Delaval Hall.

w/c 27th June - Local history and geography week.

Friday 22nd July - School closes for Summer.

Messages from Mrs Holmes:

Welcome to Summer Term! I am beyond hopeful that this is the term where we will see the return of face to face meetings and events at school! Our first event was this morning which was unfortunately not well attended. All of the information has been sent via email.

This term, we have our first annual local history and geography week coming up. Most year groups will be going on a trip during this week so please look out for individual class information about trips.

Next week sees the start of our KS2 SATs. I have been blown away with their dedication this whole academic year but particularly since we've returned after Easter. Year 6 children have been in every day since 8am to get in as much revision as possible. I for one am looking forward to next week and know that they will knock all of our socks off! Good luck Year 6. Here is the Year 6 homework for this weekend:

SATs Homework.

Please try and do as many of these this weekend as possible. It's super important so that you do your best next week.

1. Eat some sweeties or have an ice-cream.
2. If the sun is shining, have a water fight.
3. Play a game with a friend or family member.
4. Blow some bubbles - it's super good fun!
5. Learn a card trick.
6. Play a ball game.
7. Read your favourite book.
8. This is the most important one, EARLY NIGHTS AND LOTS OF REST this weekend.

See you bright and early for a bacon sandwich on Monday morning!

Love, Mrs Holmes x

As always, thank you for your continued support.

At Malvin's we are: Ready, Respectful and Safe

### Whole School Messages:

Please visit our new school website for our most up to date information  
<https://malvinclose.wiseacademies.co.uk/>

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

### Children should not wear earrings for school under any circumstances

Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag. If your child is not in the correct PE uniform, they will be asked to come to school in their uniform and change into their PE kit.

### OPAL & Outdoor play

Can all Parents/Carers please bring a pair of wellies into school for their child. There have been a number of days where children have had to miss playtime as the playing area has been too muddy for them to play in ordinary school shoes.

As the winter months are quickly heading this way and the weather is beginning to change it is going to be very wet and muddy, unfortunately if they do not have any wellies they will not be able to play in those OPAL zones. Please make sure that the wellies have your child's name inside!

### Head lice

As parents/carers it is important that you are checking your child's hair regularly. As with any medical issue it is your responsibility to ensure that your child and family are treated as soon as possible if head lice or eggs are present. If you would like any support or advice please contact the family team, local pharmacy or GP.

### Climbing Frame

Please do not allow your child to use the climbing frame at the beginning or end of the school day. When children use this equipment during the school day, they are supervised by a trained and insured member of staff. Parents/carers are neither trained nor insured should an accident occur.

### EYFS News:

This half term in Reception we will be learning about Rock Pools. We read the story 'Sharing a shell' and last week we started to make our own rock pools.



### KS1 News:

Year 2 has been working extremely hard this week answering Sats style questions in reading and maths lessons and we could not be any prouder! Keep up the great work! We have been using pictorial representation to show our working out and to check our answers. Year 1 have been exploring setting descriptions and are using amazing, ambitious vocabulary in their work. We are trying very hard in

### KS2 News:

Year 3 have had a fantastic trip to Woodhorn Colliery in preparation for our Local History week. The children loved exploring and learning about the lives of the miners in our local area! We enjoyed looking at the paintings in the art gallery and recreating a piece of art using the same charcoal as the miners would have used!

At Malvin's we are: Ready, Respectful and Safe

This half term in Nursery we are learning about mini beasts. We have learnt about the lifecycle of a caterpillar and have been making models of mini beasts. We are also having a big focus on writing our name and we practise every morning. Reminder: please write in your child's reading record when you share a book at home. More entries means more stickers on the chart which means more prizes!

phonics and are all going to try hard to do extra reading at home. We all want to get to at least 50 reads, some children are doing fantastically and have already reached 200 reads! Don't forget to write your child's reading record if they have read or completed the phonics tasks as they will get stars on their chart.

### E-safety Updates:

#### What is Snapchat?

Snapchat is an app used for messaging and sharing photos and videos. You must be 13+ to sign up. Users can send messages (snaps) to others that can only be seen for a set time period e.g. 10 seconds. Users can also upload snaps to stories which then disappear after 24 hours.

#### What should I be aware of?

- Who is your child friends with? Talk to your child about who their 'friends' online are.
- Group chats - in a group chat there may be people that they're not friends with on the app who can then communicate with them in the group. This also increases their risk of interacting with strangers.
- Snap Map - The map lets users see where 'friends' are. Location sharing via the map is optional and is off by default.
- Snapchat streaks - Streaks count how many consecutive days two people have been sending Snaps to each other, this can increase pressure to respond daily.
- Inappropriate content - due to the nature of the app your child may come across content that is inappropriate.
- Screenshots - whilst Snaps disappear, users may take screenshots before they do, potentially resulting in them losing control of what they have shared as it could be sent to other people.
- Bullying - there is a risk of bullying on all platforms so please ensure your child knows how to block and report other users if necessary.



### National Online Safety

#### Can you help us please?

The online world is posing an ever-increasing risk to children and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers and how to act safely when using the internet. We are therefore delighted to announce that Malvin's Close Academy have shown our commitment to protecting our pupils online and have worked with National Online Safety to deliver an interactive online workshop for all our parents & carers.

The course can be taken at your own convenience and covers:

- Information about online dangers and the newest platforms.
- What online risks to look out for and how to protect your child.

Please find below the URL you need to visit to register your account You will need to complete your details and select Parent/Carer.

<https://nationalonlinesafety.com/enrol/malvin-s-close-academy>

At Malvin's we are: Ready, Respectful and Safe

We need at least 10 parents/carers to complete the course to become a certified National Online Safety school so we would really appreciate it if you could help us.

Thank you for your continued support.

**Pastoral Updates:**

**Pastoral Team - who are we and what do we do?**

The Pastoral Team at Malvin's Close are available to support you and your child with a range of concerns, difficulties and are available for advice.

Mrs Quinn - SENCo - Special Educational Needs Coordinator

Ms Felgate - Pastoral Support -

Mrs Carroll - Nurture and emotional well being support

Mrs Stables - Speech and Language Teaching assistant

Miss Felgate and Mrs Quinn will be running weekly lunchtime drop-in sessions for pupils in Year 5 and Year 6. We will cover: Self Esteem, Understanding Emotions, 5 ways to Wellbeing and Understanding Anger.

**Peer Mentors:**

Following the success of our Year 6 Peer Mentoring Programme, we will be continuing this next year. If there are any Year 5 pupils who would like to take on the role of Peer Mentor, ask Ms Felgate for more details. There will be a short application form and interview and full training will be given.

**Young Carers:**

The Young Carers Support group in school will be launching after half term. This is for pupils who may have a caring responsibility at home. If you think your child may qualify for Young Carers support, please contact Ms Felgate or Mrs Quinn for further information.

**Parent Coffee mornings:**

Friday 1st July - Speech and Language support - more details to follow

**School Parliament:**

Our pupils in School Parliament are taking on a very exciting project in preparation for the Jubilee celebrations. They're about to embark on a project based on the children's story 'The Queen's Knickers' by Nicholas Allen - you can hear it read here:

<https://www.youtube.com/watch?v=E-wbxz8Drjw> - to create a piece of promenade dance/theatre with a dancer and musician, making a piece of original performance, in time for the Queen's Platinum Jubilee.

**Anti-Bullying Updates:**

We have recently had an anti-bullying assembly to identify what bullying is and who the children can speak to if they are upset or hurt in school. The children have recently completed a survey along with the parent survey. There was a parent workshop this week and the presentation from this has been shared. In this presentation the data collected and the actions taken are discussed.

There will be another anti-bullying meeting coming up soon for the ambassadors where we will discuss the results and what more we can implement in school to support everyone.

**School Uniform**

School uniforms can be ordered via Borders Embroideries, our school uniform suppliers.

The school no longer take orders for uniform, all orders have to be placed via their website [www.border-embroideries.co.uk/](http://www.border-embroideries.co.uk/)

At Malvin's we are: Ready, Respectful and Safe

If you are placing an order for September the last day for ordering is Sunday 25th July. Any orders placed after this time cannot guarantee delivery before September.

### Reading updates



We are inviting children to join us for Pyjamarama, a day in pyjamas to raise funds for BookTrust to make sure no child misses out on their bedtime story.

On Friday 13 May, you won't need to get the children dressed – we are asking them to wear their pyjamas all day long in return for a £1 donation.

If you would prefer your child not to wear their PJs, that's fine – just choose a colourful T-shirt instead.

### What we're reading at Malvin's:

1BT are enjoying George's Marvellous Medicine by Roald Dahl. We find his vocabulary inspiring and hope we can get ideas for our own writing!

Year 3 have enjoyed reading How to Train Your Dragon by Cressida Cowell. We are disappointed to be coming to the end of the story as we have loved following the disastrous events of Hiccup and his Hairy Hooligan Tribe!

5PA - This week, 5PA have started reading Wonder by R.J. Palacio. They have enjoyed reading the first 5 chapters and finding out about the main character, Auggie and his family.

### Maths at Malvin's:

As Years 2 and 6 are revising a range of mathematical ideas in preparation for their KS1 and KS2 assessments, our other year groups have been just as busy with new and exciting concepts.

Reception have been doubling and halving and applying that knowledge to odd and even numbers. In Year 1, they have been using concrete and pictorial resources to begin their exploration of multiplication and division, focusing on equal groups.

Meanwhile, up in KS2, Year 3 have been tackling measure by doing length and perimeter, while Year 5 are starting to explore decimals by focusing on tenths and hundredths. Year 4 have also begun their journey within fractions and decimals by converting between the two and rounding fractions to the nearest integer.

Don't forget that each child from reception to Year 6 has access to Numbots and Timetable Rockstars. Even 10 minutes a day is enough to develop your child's knowledge of important number facts.

### PESSPA Updates:

#### Physical Education

In PE this week, children have started their new PE unit. The new units include net and wall, gymnastics and athletics.

#### School Sport


This half term, Year 4 are working with a coach



#### Physical Activity

In OPAL this week, children have been exploring materials! We have seen children working together to build houses out of

At Malvin's we are: Ready, Respectful and Safe

<p>Children will be working together in teams to complete activities and to develop lots of new skills. It is great to see all children being ready, respectful and safe in their PE lessons.</p> 	<p>from the Newcastle Falcons. The children will be learning all about Tag Rugby. They will be developing their passing and receiving skills alongside the basic rules of the game.</p>	<p>crates and wheeling each other along in the tyres! It is great to see children using all of the zones again and the smiles on their faces!</p>
--	---	---

### Designated Safeguarding Team

#### What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly



At Malvin's we are: Ready, Respectful and Safe

Our Designated Safeguarding Leads are:

