

At Malvin's we are: Ready, Respectful and Safe

**Key Diary Dates:**

Friday 27th May - School closes for Half Term.

Tuesday 7th June - School reopens.

w/c 7th June - Year 1 phonics screening.

w/c 7th June - Year 4 multiplication check.

Friday 10th June - Year 4 Trip to Hindu Temple

Wednesday 22nd June - Year 6 London Trip (FULL)

Tuesday 28th June - Year 2 trip

Wednesday 29th June - Year 1 Trip to the Beach.

Wednesday 29th June - Year 5 Trip to Seaton Delaval Hall.

Thursday 30th June - Year 2 Road Safety Event at Pegswood Fire Station (PM only)

Thursday 30th June - Year 6 trip

w/c 27th June - Local history and geography week.

Friday 22nd July - School closes for Summer.

**Messages from Mrs Holmes:**

Firstly, a huge thank you to all who attended our Jubilee craft celebrations! It's so lovely to have adults back in school for these types of events, hopefully this will continue.

The children all looked wonderful in their red, white and blue and royal costumes, a brilliant way to celebrate a once in a lifetime event. We have also submitted a video of us singing part of the national anthem with all of the WISE Academies schools which will be shared with you all too.

As we head into our FINAL half term this academic year, there is lots to look forward to! Information about trips, sports day, leavers events and other parent and carer events will be shared with you as soon as arrangements have been finalised. End of year reports will be posted alongside class information for the next academic year.

From Tuesday 7th June, any UKS2 children who are unaccompanied on the yard before 08:30am will be brought into breakfast club and you will be asked to pay for this. Many of our children are arriving on the yard unnecessarily early and this poses a safeguarding risk to the children. There are no adults in school available to supervise them until 08:30am.

On a personal note, thank you to everyone who has sent well wishes to myself and my family. Plans for my maternity leave and return are already in place and I hope to share updated staffing information with you shortly.

I hope you all have a wonderful half term, here's hoping the sun is shining for the whole week. We look forward to welcoming everyone back on Tuesday 7th June.

**Whole School Messages:**

Please visit our new school website for our most up to date information

<https://malvinclose.wiseacademies.co.uk/>

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

**Children should not wear earrings for school under any circumstances**

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Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag. If your child is not in the correct PE uniform, they will be asked to come to school in their uniform and change into their PE kit.

#### OPAL & Outdoor play

Although the summer months are quickly approaching, unfortunately we still have the odd wet day. Please make sure your child has wellies in school so they can still take part on the field.

#### Head lice

As parents/carers it is important that you are checking your child's hair regularly. As with any medical issue it is your responsibility to ensure that your child and family are treated as soon as possible if head lice or eggs are present.

If you would like any support or advice please contact the family team, local pharmacy or GP.

#### Climbing Frame

Please do not allow your child to use the climbing frame at the beginning or end of the school day. When children use this equipment during the school day, they are supervised by a trained and insured member of staff. Parents/carers are neither trained nor insured should an accident occur.

#### EYFS News:

In Nursery we have been making Union Jack flags ready for our Jubilee celebrations. We have also been baking and have made jam tarts and chocolate chip cookies! Nursery are particularly enjoying story time at the moment and we are reading lots of new stories!

In Reception we have been lucky enough to make our own rockpools. We were visited by Nicola from Rockpool School and were able to carefully hold a range of small sea creatures. We have also been using clay to make our own sea creatures and have been exploring different sea-life habitats.

#### KS1 News:

Year 1 are looking at plants in Science. This week we have planted our own sunflower seeds and can not wait to watch them grow. The children are continuing to work hard in preparation for their phonics screening after half term. Thank you to the parents who are completing the daily sheets and doing phonics games at home!

Year 2 has worked incredibly hard this term and we are all so proud of them and a HUGE congratulations on completing their KS1 SATS! They have also been learning about growing their own vegetables in DT and Science and it has been lovely to hear that children have been growing their own flowers and vegetables at home! Keep up the great work.

#### KS2 News:

Year 3 have been exploring features of rocks in Science. This has included conducting a range of experiments to discover more about the features of rocks. We have also been learning all about the process of fossilisation and how the discovery of fossils informs us of ancient life.

We are so proud of all of the year 4 children who have been playing on TTRockstars. We now have lots of children who are a Rock Hero, a Rock Legend or a Rock Star! Please remember to keep playing over the half term so we are ready for our multiplication check when we return back to school.

#### E-safety Updates:

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/KY photographs. Being online can be great but it's important that we set boundaries for our children to keep them safe whilst they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.

So how can we help keep our children safe? We can start by checking age restrictions/ratings. It's important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

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#### Where can I find age ratings?

- Films: The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>
- Video games: PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI does not take into consideration user generated content within games (such as on Roblox) and the chat facilities within games.
- Apps: Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.
- Social Media networks: All social media networks have a minimum age rating; they are all at least 13+.

#### What else can I do?

- Explain the importance of age ratings to your child.
- Go online together and let your child show you what they are accessing online.
- Set up parental controls on your broadband, devices, consoles and on any individual apps that your child is using. This will reduce the chances of them accessing anything unsuitable as well as viewing inappropriate content for example whilst on YouTube.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them about what they see online then they should tell you or another trusted adult.

#### What if my child has seen something inappropriate?

This is a useful article from Thinkuknow explaining what to do and who to contact if you have any concerns:

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

#### CAN YOU HELP US PLEASE?

The online world is posing an ever-increasing risk to children and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers and how to act safely when using the internet. We are therefore delighted to announce that Malvin's Close Academy have shown our commitment to protecting our pupils online and have worked with National Online Safety to deliver an interactive online workshop for all our parents & carers.



The course can be taken at your own convenience and covers:

- \*Information about online dangers and the newest platforms
- \*What online risks to look out for and how to protect your child

Please find below the URL you need to visit to register your account. You will need to complete your details and select Parent/Carer.

[https://nationalonlinesafety.com/enrol/malvin-s-close-academy?fbclid=IwAR2kVGq7e9OH0Pc\\_Ks4L4c2LAUicBJpoh9163lcXCLpX61DrGFfseuzadWw](https://nationalonlinesafety.com/enrol/malvin-s-close-academy?fbclid=IwAR2kVGq7e9OH0Pc_Ks4L4c2LAUicBJpoh9163lcXCLpX61DrGFfseuzadWw)

We need at least 10 parents/carers to complete the course to become a certified National Online Safety school so we would really appreciate it if you could help us.

Thank you for your continued support.

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**Pastoral Updates:****Pastoral Team - who are we and what do we do?**

The Pastoral Team at Malvin's Close are available to support you and your child with a range of concerns, difficulties and are available for advice.

Mrs Quinn - SENCo - Special Educational Needs Coordinator

Ms Felgate: - Pastoral Support

Mrs Carroll - Nurture and Emotional Well being support

Mrs Stables - Speech and Language Teaching assistant

Mental Health and Well-being Support for parents/carers and young people:

<https://www.beyounorthumberland.nhs.uk/support/parents-carers-support>

**NEW Wellbeing Intervention:**

At Malvin's Close Academy we believe every child has the right to feel safe, valued and heard. We are passionate about children's mental health and wellbeing and aim to support children develop self-worth, to safely explore and understand their emotions and to develop the skills to help them to express and regulate their feelings.

In September we will be launching our new Intervention programme 'Hamish and Milo' to help children express themselves.

Hamish and Milo is a comprehensive set of ten different wellbeing intervention programmes that focus on key emotional themes: friendship, resilience, anxiety, diversity, angry feelings, change, conflict, loss, sadness and self-esteem. Each programme is aimed at children who need the extra help of a targeted, small nurture group to support their mental health and wellbeing and each consist of explicit session plans to be delivered once a week over a term.

Visit their website to find out more information <https://hamishandmilo.org>



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**Parent Coffee mornings:**

Speech and Language support - more details to follow

**NEW Bumped Head letter**

If your child bumps their head during the school day, you may receive an email with a copy of the bumped head advice letter attached.

If the bump is more serious you will be contacted by telephone and we will follow our first aid policy.



Dear parent/carer

Your child has sustained a head injury and will be monitored throughout the rest of the school day, we have not identified anything that caused concern up to the time of them going home.

If any of these symptoms are present, particularly loss of consciousness (even for a short period of time), you should call an emergency ambulance (999 / 112) or NHS Direct on 111

- Lasting headache that gets worse or is still present over six hours after the injury;
- Extreme difficulty in staying awake, or still being sleepy several hours after the injury. It is fine to let children go to sleep after a slight bump to the head, but you should check on them regularly and make sure you are able to wake them.
- Nausea and vomiting several hours after the injury;
- Unconsciousness or coma;
- Unequal pupil size;
- Confusion, feeling lost or dizzy, or difficulty making sense when talking;
- Pale yellow fluid or watery blood, coming from the ears or nose (this suggests a skull fracture);
- Bleeding from the scalp that cannot be quickly stopped;
- Not being able to use part of the body, such as weakness in an arm or leg;
- Difficulty seeing or double vision;
- Slurred speech; and
- Having a seizure or fit.

Regards,

J Holmes

Head of School

**School Parliament:**

It has been a very busy and exciting time for our School Parliament as we have been creating some musical delights for an upcoming performance. Alongside our musician, the children have written a song all about the qualities needed to be queen, developing a drumming march and playing on kazoos! Soon, we'll be designing some knickers fit for a queen!

**Anti-Bullying Updates:**

The anti-bullying ambassadors made 'bully free zone' posters for OPAL. These posters are now up in all of the OPAL areas to remind the children of our anti-bullying policy and that bullying is not tolerated at Malvin's Close. Next half term the ambassadors will have more meetings regarding new strategies they want to implement and anything we will change for the next school year to continuing



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stopping bullying.

### School Uniform

School uniforms can be ordered via Borders Embroideries, our school uniform suppliers.

The school no longer take orders for uniform, all orders have to be placed via their website  
[www.border-embroideries.co.uk/](http://www.border-embroideries.co.uk/)

If you are placing an order for September the last day for ordering is Sunday 25th July. Any orders placed after this time cannot guarantee delivery before September.

### Reading updates

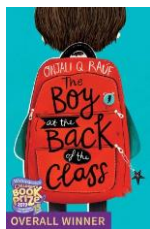


This week, we launched our special '**Jubilee Reading Challenge**'.

The challenge: choose a book from the Jubilee book list to read and write a short review telling everyone about it. Include a picture to make your review exciting to read and show people why they should read the book. There will be a prize for the best review from each class. Bring your review to school by 7th June.

We are looking forward to seeing all of your book reviews!

### What are we reading at Malvin's Close?



1AR - The Magic Finger by Roald Dahl. This story is about an eight year old girl who has a magic finger. Whenever she gets cross, a sort of lightning flash will come out of her finger. When the flash touches the person who makes her cross, it will turn that person into an animal

4SH - The Boy at the Back of the Class by Onjali Q. Raúf. This story is about how one ordinary nine-year-old child and three classmates are full of empathy for Ahmet, a boy that comes to their school as a refugee from Syria.

### Maths at Malvin's:

Firstly, a huge well done to Year 2 who have finished their Key Stage 1 assessments and have been working incredibly hard on their arithmetic skills! Meanwhile, Reception have been recapping what they know about different shapes and their properties. In Year 1, the children have been multiplying and dividing, linking in some fractions knowledge by finding halves and quarters. Lower Key Stage 2 have progressed this knowledge of fractions using concrete and pictorial resources to understand exactly what a fraction is. Building on this knowledge, Upper Key Stage 2 have moved from their work on decimals and are now exploring percentages, which they have been very successful with!

Keep up with the Times Table Rockstars and Numbots work! Malvin's Close are currently second on the Leaderboard for all the schools in the area - let's see if we can get to Number One!

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### PESSPA Updates:

#### Physical Education

In PE this half term, Year 3 children have been learning a new skill - archery! The children learnt all of the safety rules and learnt how to load and shoot a bow. We even had some bullseye shots from the very first lesson.



In PE this half term, the Year 6 children have been learning the skills that are required to play tennis. The children have been practising serving a ball and using the scoring system. They have even played a few mini doubles games!

#### School Sport



Some of the Year 4 children have been a part of the cheerleading and dance after school club. They have been exploring the different features of a cheerleading routine including Stunts, Dance, Tumbling and Jumps. They are looking forward to creating our own routines after half term and sharing them with the rest of the school.

#### Physical Activity

It has been great to see all of the children back on the school fields. We look forward to developing the areas further next half term.



### Designated Safeguarding Team

#### What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads are:

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