

Newsletter: Friday 30th September 2022



At Malvin's we are: Ready, Respectful and Safe

# \*\*Please note the School office will be open from 8am -4pm daily\*\*

<u>Key Diary Dates</u>: 7.10.22 Year 1 and 2 Harvest assembly (Y1 & Y2 Parents only) 11.10.22 PSHE Day- Physical Health 13.10.22 Pupil photos 13.10.22 Discos - YR-Y2 3.15-4.15pm Y4-Y6 .4.30-5.45pm All information on Parent Pay. 17.10.22 Year 6 Trip to Port of Blyth 18.10.22 Year 2 Trip to Belsay Hall 19.10.22 Year 3 Trip to Seven Stories 17.10.22 and 19.10.22 Parents evenings 8.11.22 Nasal Flu Immunisations Reception to Year 6 (Consent form link was sent via email) 16.11.22 Vision screening for Reception. 18.11.22 - Children In Need - Details to follow 23.11.22 Year 1 Trip to Northumberland Zoo 21.12.22 Year 5 Trip to Theatre Royal.

# Attendance Figures for 2022

Reception - 95.64% Year 1 - 94.80% Year 2 - 95.01% Year 3 - 96.94% Year 4 -96.90% Year 5 - 95.78 Year 6 - 96.39%

Overall school attendance for September is: 95.95%

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

## <u>Breakfast Club</u>

Breakfast Club now enters through the Hall door via the main yard and not through the main office.

All payments must be made via Parent Pay on the day or in advance.

£2 per child, extra siblings £1 per child.

To ensure we meet the statutory ratios, places at the Breakfast club must be booked via the office.

Please ring and check as Breakfast club may be full. Failure to book may result in your child being refused entry into Breakfast Club that day.





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# <u>School Parking</u>

Just a reminder the school car park is for staff only. Parents should not use the staff car park to drop off or pick ups.

# School Disco - Thursday 13th October

# Reception to Year 2 - 3.15pm to 4.15pm

Please send a change of clothes into school with your child and they will change before the disco.

We will provide refreshments during the disco (hot dog and juice) please let the office know if you require a veggie option for your child.

Children must be collected from their class doors at 4.15pm.

# Year 3 to 6 - 4.30pm to 5.45pm

Children should enter school through the Key Stage 1 classroom doors (year groups will be shown on the doors).

There will be refreshments on sale during the disco - Hot Dogs, juice, water, sweets, crisps and ice pops.

# All children must be collected by an adult at 5.45pm

## <u>Whole School Messages:</u>

Please visit our school website for our most up to date information <a href="https://malvinsclose.wiseacademies.co.uk/">https://malvinsclose.wiseacademies.co.uk/</a>

## Children should not wear earrings for school under any circumstances

Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag. <u>If your child is not in the correct PE uniform, they will be asked to come to school in their uniform and change into their PE kit.</u>

Children should not be bringing any toys into school. If children are found to have toys from home they will be confiscated until the end of the day where they will then be handed to the parent/carer collecting.

## OPAL & Outdoor play

We aim to play outdoors, using all areas of the school grounds, all year round. To enable us to do this, please make sure your child has a suitable coat, hat and gloves on colder days and you can bring in a pair of wellies for your child which can be kept in school during the winter months. Please make sure your child's wellies are clearly labelled.



#### <u>Head lice</u>

As parents/carers it is important that you are checking your child's hair regularly. As with any medical issue it is your responsibility to ensure that your child and family are treated as soon as possible if head lice or eggs are present. If you would like any support or advice please contact the family team, local pharmacy or GP.

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#### Climbing Frame

Please do not allow your child to use the climbing frame at the beginning or end of the school day. The climbing frame is closed for repair.





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# <u>E-safety Updates:</u>

fine motor skills.

WISE 🐼 malvin's close

ACADEMY

We continue to engage with the National Online Safety certificate which demonstrates our priority to keep our children safe and ensure they access games, websites and apps responsibly. To support us in achieving this year's certificate, we would appreciate parents/carers to enrol in a short online course. The link to access the information is below:



http://nationalonlinesafety.com/enrol/malvin-s-close-academy



Annual Award in Online Safety for Parents & Carers of Children aged 3-7



Annual Award in Online Safety for Parents & Carers of Children aged 7-11 There is lots of information accessible on this website which may be helpful with new game and app updates.

Thank you in advance for completing the course.

# Pastoral Updates:

Pastoral Team - who are we and what do we do? The Pastoral Team at Malvin's Close are available to support you and your child with a range of concerns, difficulties and are available for advice. Mrs Quinn - SENCo - Special Educational Needs Coordinator Ms Felgate: - Pastoral Support Mrs Carroll - Nurture and Emotional Well being support





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## Mrs Stables - Speech and Language Teaching assistant

Mental Health and Well-being Support for parents/carers and young people: <u>https://www.beyounorthumberland.nhs.uk/support/parents-carers-support</u>

#### NEW Wellbeing Intervention:

At Malvin's Close Academy we believe every child has the right to feel safe, valued and heard. We are passionate about children's mental health and wellbeing and aim to support children develop self-worth, to safely explore and understand their emotions and to develop the skills to help them to express and regulate their feelings.

In September we will be launching our new Intervention programme **'Hamish and Milo'** to help children express themselves.

Hamish and Milo is a comprehensive set of ten different wellbeing intervention programmes that focus on key emotional themes: friendship, resilience, anxiety, diversity, angry feelings, change, conflict, loss, sadness and self-esteem. Each programme is aimed at children who need the extra help of a targeted, small nurture group to support their mental health and wellbeing and each consist of explicit session plans to be delivered once a week over a term.

Visit their website to find out more information https://hamishandmilo.org



## School Parliament:

We have been voting for this year's school parliament and all classes have now voted for a representative. These children will wear blue badges at break time and lunch time so they are easily identified. We have introduced specific roles for each year group to ensure that we can have the biggest impact across the year. Parliament will be meeting every 5 weeks to share any discussions or ideas they have had from their own classes. During this time, we will also be reading and acting upon any anonymous suggestions put in our School Parliament suggestion box. We were extremely impressed with some very brave Year 6 children who wrote and delivered Prime Minister candidate speeches in a whole school assembly last week. All classes have been given a chance to vote for their prime minister, who will be announced in class on Monday 3rd October. Congratulations to all the new Members of Parliament.

_	<u>(ho we are</u> me ministers- Year 6
The	e Chancellor of the exchequer- Year 5 -Discos , money
The	e Foreign secretary- partnership school work - Year 4
The	e Home secretaries - Opal focus- Year 3
	e Education secretaries- Sports relief, World book day , Pupil voice for Jacation and trips. Year 2
	e Environment secretaries- keeping the school environment tidy, litter in the al community. Year 1
Теа	icher Lead - Miss Walsham (Reception)

#### <u>Anti-Bullying Updates</u>

Every class has voted for their two new anti-bullying ambassadors. These children will wear yellow lanyards at break time and lunch time so they are easily identified and are there to support their peers if they are lonely or anyone has upset them. They will work closely with staff to ensure there is no bullying in school, coming up with new solutions if any problems arise. Last week the year 5 and 6 ambassadors attended an "Anti-Bullying Ambassador Training Day". The

Last week the year 5 and 6 ambassadors attended an "Anti-Bullying Ambassador Training Day". The children were incredible on the trip, they engaged well in all activities and learnt a lot. As a result of this training day they have created a plan of action to help tackle respect in our school. Watch out for updates on what they do during their campaign!



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Congratulations to all the new anti-bullying ambassadors.

#### Reading at Malvin's

All children in school now have a reading record and a school reading book. Please read with your child at home and record this in their reading record. Children in KS2 can record in their own reading record, as long as an adult at home signs their comment. Children will receive a reading prize every time they have read 25 times at home.

What are we reading at Malvin's Close?



Reception have been reading Owl Babies by Martin Waddell. Owl Babies is about three owlets that wake up one night to find their mother gone, worry about her absence, but are then elated when she inevitably returns from her night flight.



Year 2 have been reading The Toucan Brothers by Tor Freeman. The Toucan Brothers is a rhyming story about Sammy and Paul, brothers and plumbers, who take care of the pipes and drains of Tapton. Until one day their peace is threatened by the dastardly Flash Ŕover.



4SA are reading <u>The BFG</u> by Roald Dahl. The BFG is about a little girl who befriends a giant. He takes her to Giant Country, where they attempt to stop the man-eating giants that are invading the human world.

6LS are reading Harry Potter and the Chamber of Secrets by J.K his second year at Hogwarts School, our beloved hero comes Chamber of Secrets.

<u>Share a story</u>

Monstersaurus! by Claire Freedman



Tyrannosaurus Drip by Julia Donaldson



Rowling. This book follows Harry in face to face with the legend of the

#### Maths at Malvin's:

A huge thank you to all of the parents/carers that were able to come to our maths workshop this week! We really appreciate your time and it was lovely to see your children apply their mathematical knowledge to complete maths activities alongside you.



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PESSPA Updates:				
Physical Education In PE lessons, most year groups are covering the unit 'OAA'. OAA stands for Outdoor Adventurous Activity. OAA gives children the chance to practise their teamwork skills through physical activity. They'll work together to develop their communication skills, solve problems and use maps to navigate their way around the school grounds.	<u>School Sport</u> We are really excited to have a football coach from Blyth Spartans joining us every Thursday lunchtime. Three children from each year group will be selected to work with the football coach (Year 3 to Year 6). The children will be chosen weekly by the staff who supervise our lunchtime play.	<u>Physical Activity</u> Some of the Year 5 and 6 children have been selected to be Sports Leaders. These children are currently taking part in weekly training which will prepare them for their role. The Sports Leaders will lead games and ensure playtimes are inclusive for everyone.		

# Designated Safeguarding Team

# What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and

ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads are:

