

**Malvin's Close Primary Academy
Sports Grant IMPACT Report 2022-2023**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils. Malvin's Close Academy was allocated £19,460 in the financial year 2022 - 2023.

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop pupils' knowledge and skills through a sequential and progressive curriculum.	Allocated leadership time for PE lead £2,000	Pupils' learning journeys will be focused on building on skills which can be developed into more complex movements.		
	Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD- support staff to further improve their confidence and knowledge in the planning and delivery of PE, through the use of PE leads and SSPS (particularly for new staff and ECTs).	SSPS £4,800	Pupils will make good or better progress in PE. PE leads will transfer knowledge and skills to other staff in schools. Teachers' confidence and knowledge in the planning and delivery of PE, across all areas of PE, will continue to improve.		
	Continue to use floorbooks, and end point documents as a means of assessing and identifying gaps and next steps in learning.		Use of floorbooks, and end point documents will identify gaps and next steps in learning.		

	Ensure that any gaps that have been identified in the end point documents are incorporated into planning and revisited within the next year group/ unit of work.				
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
	Professional swimming coaches to support teaching of swimming for pupils in Year 4 and aim to increase the percentage of pupils that can swim 25m by the end of year 6. Target those pupils in Year 5 who are 'at risk' of not being able to swim 25m by the end of Year 6 through top up swimming lessons.	£2500 £850 supervision	Improve swimming skills – increase the % of pupils able to swim at least 25m by the end of year 6. Improve water confidence, develop swimming skills and teamwork. Target those pupils who are 'at risk' of not being able to swim 25m by the end of year 6 through top up swimming lessons.		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions and physical activity, to allow all pupils the opportunity to engage in at least 60 minutes of physical activity per day. Continue to further develop a diverse OPAL team and continue to implement OPAL to engage pupils and	£3,000 £3,000	PE equipment to be maintained to meet approved safety standards All pupils will have the opportunity to engage in at least 60 minutes of physical activity in school per day. Improve the engagement of pupils with sport and outdoor play (OPAL and sports coaches at lunchtimes) and encourage positive behaviour and relationships. Through the development of an OPAL team and the training of lunchtime supervisors, staff will be confident in supporting the implementation of		

	<p>further increase their activity levels.</p> <p>Train lunchtime supervisors to enable them to fully engage with and support the OPAL activities/zones, to further improve pupil behaviour, relationships and social interaction.</p> <p>Further develop wider links with local clubs in traditional and non-traditional sports, through the use of coaches/ clubs to deliver taster sessions in school i.e. martial arts, tennis, dance workshops.</p> <p>Implement a 'Walk on Wednesday' initiative, to encourage least active pupils to increase their activity levels.</p>	£500	<p>OPAL activities during lunchtimes, which will improve pupil behaviour, relationships and social interaction.</p> <p>Increase the activity levels of children in school to be in line with chief medical examiners recommendation (OPAL, Walk on Wednesday)</p> <p>Develop wider links with outside clubs in the local community- traditional and non traditional sports clubs, to allow pupils to access these outside of school.</p>		
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
	<p>Develop a timetable of after extracurricular sports clubs in a variety of sports for the 2022/2023 academic year.</p> <p>Develop an extracurricular club to target the least active pupils and pupils with SEND.</p>	£750	<p>Sports sessions will encourage weekly uptake of sports on school premises.</p> <p>Targeted clubs will engage least active pupils with SEND.</p>	<p>Autumn clubs Tennis Rugby Football (extra coaches) Change 4 life targeted club</p> <p>Spring clubs</p>	
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased participation in competitive sport	Continue to further develop school competition offer, through	£1,000	Pupils will have access to a range of competitive sporting events on level 1 (intra-school) and level 2		

	<p>the use of timetabled competitions at both an inter and intra school level, including traditional, non-traditional and paralympic sports.</p> <p>Offer a personal challenge competition to pupils.</p> <p>Liaise with local schools, to offer opportunities to host/ compete in inter school competitions.</p> <p>Ensure that where possible, intra-school competitions are held at the end of a unit of work.</p> <p>Develop targeted extracurricular school clubs, to focus upon least active/ SEND pupils, (sensory/ paralympic sports i.e. boccia, archery).</p>		<p>(inter-school) levels, to develop skills and teamwork.</p> <p>Pupils will compete on a level 0 (personal challenge) level in a range of activities and sports.</p> <p>Pupils will engage in intra-school competitions (level 1) at the end of units of work.</p> <p>Widen opportunities for children with SEND by targeting groups of pupils with bespoke extracurricular activities.</p>		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>To make children more aware of athletes with disabilities and increase knowledge of paralympic sports through studying significant individuals.</p> <p>To ensure all children in KS1 and KS2 take part in a physical activity festival during the school year.</p> <p>Arrange an athletes visit/ talk for pupils to allow them to get first hand</p>		<p>Pupils will have increased knowledge of paralympic events and athletes and understand how activities are modified for different physical impairments.</p> <p>Pupils will have broadened experience of playing a wider range of activities.</p> <p>Pupils will have increased empathy toward and understanding of playing sports with a disability.</p>		

	experience of the barriers within sport for athletes with disabilities.				
	To engage pupils in cycling proficiency activity to develop safety skills for cycling and road safety.	£500	Pupils will have increased safety skills for riding a bike on roads, tracks around the local area.		
	To ensure children have good road safety awareness through pedestrian training	£500	Children will know and understand the importance of keeping safe near roads		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Profile of PE and sport is raised across the school as a tool for whole school improvement	Continue to use retrieval tasks and questioning at the beginning of each lesson, to allow pupils to retrieve prior knowledge from previous lessons and previously taught units of work. Continue to develop the quality of the skills based PE curriculum. Continue to use floorbooks as a means of evidencing skills learned by pupils.		Pupils will be able to retrieve knowledge from previously taught units and apply them to new learning. Pupils will be accomplished enough in sports specific skills and knowledge to provide evidence for floorbooks.		
	Develop Sports Leaders (including less active pupils). To be trained using a link with SSPS.	£60	Sports Leaders will have increased confidence and experience of a range of sporting roles, including delivering activities to younger pupils in school.		
	Total Expenditure	£19,460			