

**Malvin's Close Primary Academy  
Sports Grant IMPACT Report 2021- 2022**

**DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

**This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**The funding each school receives is derived from the January census for Y1 to Y6 pupils. Malvin's Close Academy was allocated **£19,390** in the financial year 2021 - 2022.**

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Continue to embed fundamental based sport curriculum	Develop children's knowledge and skills through a sequential and progressive curriculum.	Allocated leadership time for PE lead	Teachers confidence in teaching fundamentals improved	Better quality teaching is evident in all year groups due to having a robust curriculum in place.	Provide additional leadership time for increased observations.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD		Children's learning journeys focused on building up skills which can be developed into more complex movements	Curriculum is progressive therefore children are more able to build on skills cohesively and assessment of skills is more robust.	Continue to evaluate the effectiveness of the curriculum based on endpoint assessments.
			PE leads will transfer knowledge and skills to other staff in schools	PE leads meet regularly to review curriculum content ensuring that the content being delivered is having the most impact on children and their PE skills and knowledge.	Continue with termly meetings in line with the monitoring schedule.
			Chn will make good or better progress in PE	End point assessments show that in all year groups, at least 80% of children are making good progress in PE	Review endpoints at the end of each unit.
	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>

	Professional coaches to support teaching of swimming for pupils in Year 4.	£2000  £950 supervision	<p>Improve swimming skills – increase the % of pupils able to swim at least 25m.</p> <p>Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming</p> <p>Improve confidence, develop swimming skills and teamwork.</p>	<p>Year 4 - 8% Year 5 - 25%</p> <p>Training unavailable at this point for staff due to ongoing restrictions at the beginning of the academic year.</p>	<p>Year 4 children will be offered top up swimming in Year 5</p> <p>Work with Blyth leisure centre to develop training opportunities.</p>
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p>To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions</p> <ul style="list-style-type: none"> <li>-Playground activities</li> <li>- Development of OPAL</li> </ul>	£6,150	<p>PE equipment to be maintained to meet approved safety standards</p> <p>Improve the engagement of pupils with sport and outdoor play</p> <p>Behaviour and social engagement to improve through more opportunities to engage in sporting activities at break and lunch</p> <p>Increase the activity levels of children in school to be in line with chief medical examiners recommendation</p> <p>Develop wider links with outside clubs- traditional and non traditional sports clubs. Include clubs in extra-curriculum</p>	<p>The engagement of pupils in outdoor play (OPAL) and PE have allowed us to meet the guidelines of being active for at least 60 mins per day, as recommended by the chief medical officer.</p> <p>The behaviour and social engagement of pupils has improved due to the positive impact of active break times through the implementation of OPAL.</p> <p>Due to COVID-19 regulations, there has been a barrier in developing links with community clubs, however links have been formed with a local dance club, Newcastle Falcons Rugby club, Blyth Rugby club and Blyth Sports Centre.</p> <p>PE equipment has been checked by health and safety personnel and is regularly audited by PE leads.</p>	<p>Continue to further develop a diverse OPAL team and continue to implement OPAL to engage pupils and further increase their activity levels.</p> <p>Train lunchtime supervisors to enable them to fully engage with and support the OPAL activities/zones, to further improve pupil behaviour, relationships and social interaction.</p> <p>Further develop wider links with local clubs in traditional and non-traditional sports, through the use of coaches/ clubs to deliver taster sessions in school i.e. martial arts, tennis, dance workshops.</p> <p>Implement a ‘walk to school Wednesday’ initiative, to encourage least active pupils to increase their activity levels.</p>

					Purchase specialist equipment to continue to support the delivery of PE and active play.
	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
	To provide a range of after school clubs which encourage physical activity (Teachers) <ul style="list-style-type: none"> <li>- Boys Football</li> <li>- Girls Football</li> <li>- Netball</li> <li>- Tag rugby</li> <li>- Dance</li> <li>- Archery</li> <li>- Boccia</li> <li>- Yoga</li> </ul>	£190	Sports sessions will encourage weekly uptake of sports on school premises	Due to COVID-19 restrictions, there have been barriers to delivering after school clubs during the Autumn term. However, during the Spring and Summer term with the relaxation of measures, there have been more extra curricular clubs after school and during lunchtimes available to pupils, including football, multi-skills and rounders clubs.	Further develop a timetable of after school sports clubs in a variety of sports for the 2022/2023 academic year.  Develop an extra-curricular club to target the least active pupils and pupils with SEND.
	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
	To provide a range of after school clubs which encourage physical activity (TA) <ul style="list-style-type: none"> <li>-</li> </ul>	£150	Sports sessions will encourage weekly uptake of sports on school premises	PA and Sports clubs offered to children in all year groups through the year. Children have had access to a wider range of clubs e.g. archery and yoga	Further develop a timetable of after school sports clubs in a variety of sports for the 2022/2023 academic year.
<b>PE and Sport Premium Key Indicator</b>	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
Increased participation in competitive sport  Broader experience of a range of sports and activities offered to all pupils	Increase the variety of population reached with extracurricular sport e.g girls  Increase schools participation in a range of sporting tournaments, including travel to and from fixtures/competitions. - school sports programme  - Hoops for Health (Hoopstars)	£4000 (SSP partnership)  £650 (transport between schools)  £650 Hoops for Health  £200+£200 (supply)	Ensure that chn have access to a range of competitive sporting events  Develop skills and teamwork  Ensure safe travel to and from sporting venues  Ensure chn are kept safe throughout these sporting events  Use of non-traditional sports for those disengaged  Vary roles in competition e.g photographer and blogger	Year 3 OAA teamwork focus workshop Year 5 OAA workshop Year 6 netball competition  During the Summer term a group of targeted pupils (PP/ SEND)from Year 6 attended an event at Alnwick Castle, taking part in a range of traditional and non-traditional sports, which allowed them to develop personal, social and sports specific skills.	Continue to develop the extra curriculum PA and Sports provision, linking with more local sports clubs  Ensure school is taking part in competitions hosted by local SSPS  Work with other schools to develop inter school competition opportunities for children of all abilities

	- Adult to accompany chn swimming  -Evolve training/ subscription		Widen scope of Sensory circuit for children with SEN		
<b>PE and Sport Premium Key Indicator</b>	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
Broader experience of a range of sports and activities offered to all pupils	To increase children's participation in a range of activities associated with the paralympics and purchase equipment to provide high quality varied PE lessons	£1500	Children will have increased knowledge of paralympic events  Children will have broadened experience of playing a wider range of activities  Children will have increased empathy toward and understanding of playing sports with a disability	Pupils have engaged in paralympic sports such as boccia and archery as part of our school PE offer, allowing pupils to develop increased empathy and understanding towards playing a sport with a disability.	Continue to offer a range of paralympic sports to further develop pupils' understanding.  Arrange an athletes visit/ talk for pupils to allow them to get first hand experience of the barriers within sport for athletes with disabilities.
	To engage children in cycling proficiency activity in the hope that this will also encourage bike riding outside of school.	£1500	Children will have increased safety skills for riding a bike on roads, tracks around the local area  Children and parents will be inspired to ride bikes in their leisure time  All children to have access to equipment to enable them to enjoy cycling in school and their leisure time	Due to COVID-19 restrictions, cycling proficiency has not been able to take place this academic year.	Arrange Bikeability to deliver cycling proficiency training to pupils in school (Year 6?).  Develop a level 0 (personal challenge) in cycling.
<b>PE and Sport Premium Key Indicator</b>	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
Profile of PE and sport is raised across the school as a tool for whole school improvement  Further train and develop the role of sports leaders within school.	To develop the quality of the knowledge based PE curriculum	£600	Children will be able to retrieve knowledge from previously taught units. Children will be accomplished enough to provide evidence for floorbooks.	Pupils in school are able to retrieve knowledge from previously taught units, through the use of retrieval tasks and questioning at the beginning of each lesson.	Continue to use retrieval tasks and questioning at the beginning of each lesson, to allow pupils to retrieve prior knowledge from previous lessons and previously taught units of work.  Develop a School sports committee/ sports leaders (including less active pupils to be bloggers/ photographers).
	More 'Sport Leader' led activities and competitions (both inter/intra school)  To develop the quality of the skills based PE curriculum	£600	Sports leaders have increased confidence and experience of a range of sporting roles  Children will have progressively developed their skills from previously taught units.	Pupils in school are able to retrieve knowledge from previously taught units, through	Continue to use retrieval tasks and questioning to

			<p>Children will be accomplished enough to provide evidence for floorbooks.</p>	<p>the use of retrieval tasks and questioning at the beginning of each lesson.</p> <p>Pupils are able to develop their skills from previously taught units, as a result of using retrieval tasks.</p> <p>Floorbooks have a range of photographic, video evidence and pupil voice to demonstrate skills that have been learned by pupils.</p>	<p>develop pupil's skills and knowledge of PE.</p> <p>Continue to use floorbooks as a means of evidencing skills learned by pupils.</p>
	<b>Total Expenditure</b>	<b>£19390</b>			