

At Malvin's we are: Ready, Respectful and Safe

### **Key Diary Dates:**

Friday 9th December - Christmas Jumper Day  
Wednesday 14th December - Nursery and Reception Nativity - 10am and 2pm.  
Thursday 15th December - Christmas School lunch.  
Thursday 15th December - After school Christmas Story sharing with children and parents/carers  
Friday 16th December - Malvin's Close Christmas Concert  
Monday 19th December - Christmas Fair from 3.30pm.  
Tuesday 20th December - Christmas Art afternoon with parents/carers  
Wednesday 21st December - Year 5 Trip to Theatre Royal.  
Thursday 22nd December - Break up at 3.15pm for Christmas holidays.  
Monday 9th January - School re-opens.

### **Christmas Events**



A list of Christmas Events will be emailed to parents, early next week.

### **Attendance Figures from September to November 2022**

**Reception - 94.38%**

**Year 1 - 94.81%**

**Year 2 - 94.15%**

**Year 3 - 96.09%**

**Year 4 - 95.03%**

**Year 5 - 94.23%**

**Year 6 - 96.02%**

**Whole School Attendance - 94.75%**

**Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082.**

**Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.**

### **Parking**

Just a reminder that the Car park (beyond the barrier) is staff parking only.

This should not be used for general pickup and drop off of pupils.

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### Whole School Messages:

Please visit our school website for our most up to date information <https://malvinclose.wiseacademies.co.uk/>

### Children should not wear earrings for school under any circumstances

Children should be in PE uniform on PE days. There is no need to carry a PE uniform in a bag. If your child is not in the correct PE uniform, they will be asked to come to school in their uniform and change into their PE kit.

**Children should not be bringing any toys into school. If children are found to have toys from home they will be confiscated until the end of the day where they will then be handed to the parent/carer collecting.**

### Head lice

As parents/carers it is important that you are checking your child's hair regularly. As with any medical issue it is your responsibility to ensure that your child and family are treated as soon as possible if head lice or eggs are present. If you would like any support or advice please contact the family team, local pharmacy or GP.

### Climbing Frame

Please do not allow your child to use the climbing frame at the beginning or end of the school day. The climbing frame is closed for repair.

### School Parking

Just a reminder the school car park is for staff only. Parents should not use the staff car park to drop off or pick up.

### Christmas Presents

The cost of living is currently rising at an alarming rate and everybody is being more careful with what they spend their money on. Over the years, a lot of our families have been very generous in buying the staff in school gifts at Christmas. We ask that this year, in place of any gifts, those families that would like to donate an item to our local food bank. We will be collecting these items in school and then delivering them to the food bank. Our staff in school will also be donating items to the food bank. Thank you in advance.



### EYFS News:

EYFS are very excited to be starting preparations for this year's Nativity and the children are loving learning Christmas songs to perform for parents.

Nursery are learning all about patterns in our maths and are being super pattern detectives. Well done Nursery!

Reception are coming to the end of their first writing unit and we are all so impressed with the work the children have

### KS1 News:

Year 1 have been learning how to use part part whole models in maths. It has been great to see children using a stem sentence to help them with this. Keep up the great year 1!

In Year 2, despite the rain and wind, we loved our trip to Belsay Hall. We loved exploring the beautiful quarry gardens and going into the castle ruins. Learning about Castles in History and DT has been great so seeing this come to life was

### KS2 News:

Children in KS2 have been enjoying writing their non-fiction pieces of work. They have tried really hard to add their new year group SPAG features. We are very proud of them.

KS2 received an interesting talk from Carol at Road Safety, Northumberland. She came to speak to the children about road safety when crossing the roads or cycling on or near the roads. The children were respectful in the assembly and were keen to

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produced! They have all been ambitious and determined when using their phonics knowledge to write exciting sentences. Well done Reception!

very special.

answer questions. Well done KS2!

**E-safety Updates:**

**Early Years**

Is your child online? It's important that devices are set up with age appropriate parental controls and access is restricted to appropriate apps/content. We would advise that children only access devices when you are with them. Sometimes, regardless of what controls we have in place, children may accidentally view inappropriate content so it's important we are around to help them if they do. The Australian eSafety Commissioner has published a short booklet including advice and guidance on how to navigate the online world with your child. This is aimed at parents/carers with children under the age of 5: <https://www.esafety.gov.au/parents/children-under-5/online-safety-forunder-5s-booklet>

**Social Media Algorithms**

Parent Zone have written this article explaining how algorithms work on social media. Algorithms influence what we see on social media platforms and predict what type of content we are most likely to interact with, thereby keeping us online for longer. There are benefits but unfortunately there are negatives, which are outlined in the below article: <https://www.parents.parentzone.org.uk/morearticles/what-are-social-media-algorithms-and-how-can-they-be-manipulated>

**Pastoral Updates:**

**Pastoral Team - who are we and what do we do?**

The Pastoral Team at Malvin's Close are available to support you and your child with a range of concerns, difficulties and are available for advice.

Mrs Quinn - SENCo - Special Educational Needs Coordinator

Ms Felgate - Pastoral Support

Mrs Carroll - Nurture and Emotional Well being support

Mrs Stables - Speech and Language Teaching assistant



Parent workshop on how to support Anxiety in children to be held in school on Friday 9th December 9.30-10.30am. The session will be delivered by Education Mental Health practitioners from the Be You Team. Find out more about Be You and the services they offer here: <https://www.beyounorthumberland.nhs.uk/about-us>

**First aid update**

We are planning to change our Head Bump Procedures.

<u>Low Risk</u>	<u>Medium Risk</u>	<u>Serious head bump</u>
No wound/lump, child presenting as well and coherent.	Wound/lump, child presenting as well and coherent.	Possible wound/lump, child presenting as incoherent, sleepy, vomiting, etc.

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Action: First aid administered if required, generic head bump letter given to parent/carer and the end of the school day if your child is in Nursery to Year4 to say that child bumped head at school today.

Children in Year 5 and 6  
–parents will receive the generic letter by email.

Action: First aid administered, family telephoned to advise of injury and discuss.

Action: First aid administered, ambulance called or child taken to A&E and family telephoned.

Useful information.

<https://www.nhs.uk/conditions/minor-head-injury/>

Dear Parent / Guardian,

Name.....

Your child has sustained a head injury at school today at approximately.....am/pm and has been monitored since the accident and we have not identified anything that caused concern up to the time of them going home.

Details.....

If any of these symptoms are present, particularly loss of consciousness (even for a short period of time), you should call an emergency ambulance (999 / 112) or NHS Direct on 111 / 0845 4647

- Lasting headache that gets worse or is still present over six hours after the injury;
- Extreme difficulty in staying awake, or still being sleepy several hours after the injury. It is fine to let children go to sleep after a slight bump to the head, but you should check on them regularly and make sure you are able to wake them.
- Nausea and vomiting several hours after the injury;
- Unconsciousness or coma;
- Unequal pupil size;
- Confusion, feeling lost or dizzy, or difficulty making sense when talking;
- Pale yellow fluid or watery blood, coming from the ears or nose (this suggests a skull fracture);
- Bleeding from the scalp that cannot be quickly stopped;
- Not being able to use part of the body, such as weakness in an arm or leg;
- Difficulty seeing or double vision; ☐ Slurred speech; and ☐ Having a seizure or fit.



Dear parent/carer,  
Your child has sustained a head injury and will be monitored throughout the rest of the school day, we have not identified anything that caused concern up to the time of them going home.

If any of these symptoms are present, particularly loss of consciousness (even for a short period of time), you should call an emergency ambulance (999 / 112) or NHS Direct on 111

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- Having a seizure or fit.

Regards,

J Holmes

Head of School



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### School Parliament

Last week was UK Parliament Week 2022, as part of this we spoke to the children about the British Values and how these are demonstrated in our school. Alongside this, School Parliament has been focusing on sustainability in our local area. We have decided this year to sponsor a dairy cow which allows us to understand the working of a dairy farm and the lives of these beautiful animals. This allows the school the opportunity for all the children in school to see the journey of milk from cow to classroom. We love Penny so much already and can't wait to watch her grow this year!



### Anti-Bullying Updates

Last week the school celebrated anti-bullying week. We started the week with odd socks day to celebrate all being unique. Everyone participated in a PSHE day based around this year's theme 'reach out'. Alongside this, we did a **positive noticing day**, this involved every person in school receiving a tag from someone else with a positive message on. We finished the week with an assembly based around anti-bullying and the reach out theme. Moving forward we hope everyone can continue to spread positive messages and help people to reach out.



This week the year 5 and 6 anti-bullying ambassadors have participated in an online anti-racist bullying behaviour training workshop.



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### French club

Year 4 French club have been very busy writing their own recipes for making crepes! The children loved making their own in the kitchen. They have also been learning about the Eiffel Tower and created their own beautiful pastel drawings.



### Reading at Malvin's

We now have over 200 children who have earned their 25 reading prize! Remember, children will receive a reading reward every time they read 25 times. Keep up the great work everyone.

#### What are we reading at Malvin's Close?

During our daily 'Reading for Pleasure' time, the children have been listening to the life stories of some very famous and inspirational people. Each of these outstanding individuals achieved incredible things, yet each began life as a child with a dream



Mahatma Gandhi



Stephen Hawking



Greta Thunberg



Jane Austen



David Attenborough



Andy Warhol



Dolly Parton



Pele

### Share a story

Traction Man  
by Mini Grey



Peace at Last  
by Jill Murphy



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### Maths at Malvin's:

Being confident with times tables is really important for children in primary school and regular practice of tables is one of most valuable ways parents/carers can support children in their learning.



Times Table Rockstars and Numbots are two online maths programmes which can be used in, and out of school, to support the learning of times tables (TT Rock Stars) and adding and subtracting mentally (Numbots), in a fun and engaging way. Numbots is used mainly in Key Stage 1, but will continue to be useful for many KS2 pupils and whilst TT Rock Stars is aimed at Key Stage 2 predominantly.

We are currently in 2nd place compared to our nearby schools! Can we get to 1st place?

Rank	Name	Mean Studio Speed (seconds / question)
1	Cramlington Eastlea Primary School, Cramlington	2.31
2	Malvin's Close Academy	2.75
3	Bede Academy	2.84

### PESSPA Updates:

#### Physical Education

All year groups are enjoying participating in their PE units this term. We have a variety of sports being covered from boccia to dance and netball to OAA. All children are making huge improvements which is wonderful to see. The children are growing a love for many new sports. The cooperation, resilience and honesty that is shown during all lessons is wonderful to see, keep it up Malvin's!

Just a reminder to ensure your child comes into school wearing the correct PE every week on their set PE day.

#### School Sport

Year 2 have enjoyed participating in Rugby Club. The children who have been attending have improved their handling, passing and communication skills. They have grown a love for a new sport which is fantastic!

#### Physical Activity

It has been lovely seeing all of the children mixing at playtimes and the older children helping the younger children in school. As the weather is getting colder can you please ensure your child comes to school wearing a coat as we will be outside in all weathers unless it is too dangerous to do so.

### Walk to school challenge update

#### Class of the Month

**1st 3NB**



32% of 507 total possible trips recorded, 77% of them were active.

#### Overview of whole school



Walk / wheel 46%	Park & Stride 22%
Cycle 6%	Scooter / Skate 4%
non-active 23%	

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### Designated Safeguarding Team

#### What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads are:

