

At Malvin's we are: Ready, Respectful and Safe

Key Diary Dates:

1/02/23-3/02/23 - Year 4 Robinwood Residential
7/02/23- PSHE Day - Safer Internet Day
13/02/23 - Year 3 and 4 disco
14/02/23 - Reception, Year 1 and Year 2 disco
16/02/23 - Year 5 and 6 disco
17/02/23 - Teacher Training Day
27/02/23 - Return to School.
2/03/23 - World Book Day - details to follow
27/03/23 - Parents Evening
29/03/23 - Parents Evening

Whole School Messages:

Please visit our school website for our most up to date information <https://malvinclose.wiseacademies.co.uk/>

Children should not wear earrings for school under any circumstances

Head lice

As parents/carers it is important that you are checking your child's hair regularly. As with any medical issue it is your responsibility to ensure that your child and family are treated as soon as possible if head lice or eggs are present. If you would like any support or advice please contact the family team, local pharmacy or GP.

Parking

We have received complaints about inappropriate parking around school at drop off and pick up times. Please be mindful where you are parking. Thank you in advance.

Attendance - September to January 2023 "Every child has the right to an education."

Good attendance and punctuality is important because:

- there is a direct link between poor attendance/punctuality and underachievement;
- regular attenders make better progress, both socially and academically;
- regular attenders find school routines and schoolwork easier to cope with;
- pupils arriving late may cause disruption to the learning of others.
- It improves the life chances of pupils as they move through secondary school and into adulthood.

Reception - 94.16%

Year 1 - 94.24%

Year 2 - 94.12%

Year 3 - 95.43%

Year 4 - 94.82%

Year 5 - 94.3%

Year 6 - 94.82%

Whole School Attendance - 94.29%

Please remember to report your child's absence for each day by 9.15am (including Nursery).

This should be done by contacting the main school office on 01670 354082.

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PLEASE NOTE - Proof of appointments are required to authorise late arrival or early pick up

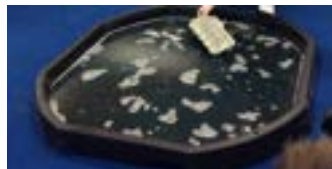
Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

EYFS News:

Nursery have had a really busy week solving problems for Little Red Riding Hood and Grandma. We have used our joining skills to make a patchwork quilt to keep grandma warm and exploring colour mixing to give Little Red a new purple cape. Super problem solving Nursery.



Reception have been super scientists! They have been investigating different materials which are suitable to make a boat for the Gingerbread man. Well done Reception.



KS2 News:

Year 3 have been doing some fascinating science experiments with magnets. We have been thinking about what materials are magnetic and different ways we can block magnetic forces. We have been discovering what it means to attract and repel using a variety of strengths of magnets.

Year 4 have been learning about circuits in Science. They have tested different circuits using certain components.



KS1 News

Year 1 have been learning how to write a narrative. They have tried hard to use interesting adjectives in their writing.

Year 2 have shown a fantastic understanding of scientific vocabulary in their materials unit. We are so proud!

There has been some wonderful poetry work in KS2. Year 5 have been working on The Malfeasance, using some fantastic hyperbole and onomatopoeia to describe this shocking creature.

Year 6 enjoyed participating in a workshop led by Northumbria University. They were able to create an electrical current from frozen berries.

E-safety Updates:

Whatsapp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages and videos.

Group chats

One of the main features is that it has a Group chat function that are set up by one person (who is the admin). Everybody in the group, even if they're not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Change Group Privacy settings

In settings, you can change who can add your child to groups, for example, you can change the settings to 'my contacts', which means that only those in your child's contacts can add them to a group.

Blocking/Reporting

If your child is using WhatsApp, then show them how to block and report a contact. You can find out how here: <https://faq.whatsapp.com/android/security-and-privacy/how-to-block-and-unblock-a-contact>

Further information: <https://www.whatsapp.com/safety/>

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Pastoral Updates:

We have a new member of the pastoral team Debbie Thompson who has joined us to support the children with their Emotional Mental Health and Wellbeing.

It is important that as parents/carers you also look after your mental health and wellbeing. Being a parent is possibly the hardest job in the world and does not come with an instruction manual! As we are part of the NHS Trailblazer project we have access to information from the Be You Team. Please take a look at the link below for further information:

<https://www.beyounorthumberland.nhs.uk/support/parents-carers-support>



Cygnus Support

Cygnus helps people in Northumberland to improve their mental health and wellbeing. Its self-help guidance and counselling services support people to manage their symptoms and prevent them from getting worse.

Cygnus Support is one of the voluntary sector partners in the Be You Northumberland programme and Amanda Sayers is the Co-ordinator at Cygnus working with parents and carers of children and young people offering a choice of emotional health and wellbeing support.

Amanda is supporting parents and carers to help them manage their own wellbeing whilst also empowering and upskilling them to support the emotional wellbeing of their children. If you, as a parent or carer, feel like you or your family are struggling emotionally and could do with some help, please reach out as a first step.

Website: [Welcome to Cygnus Support.](#)

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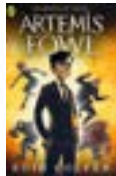
Reading at Malvin's

What are we reading at Malvin's Close?



Reception

Once upon a farm lived a ladybird, And these are the things that she saw and heard Those crafty robbers Hefty Hugh and Lanky Len are out of jail, and they're heading back to the farm with another cunning plan to cause trouble.



3LMc

In an attempt to find his missing father, Artemis Fowl, a 12-year-old criminal prodigy, comes across the secret world of fairies. Soon, he ends up in a deadly battle with the powerful fairies



2MG

The story is about a hotel for magical creatures to stay and all sorts of bizarre creatures come to the hotel. The main visitor is Grogbah, the goblin Prince



5SH

No one asked Tom how he felt about spending two months on his Aunt Millie's farm. For a city boy, the farm holds countless terrors - stampeding baby lambs, boy-chasing chickens, and worst of all, loneliness. But everything changes when Tom sees the midnight fox

Share a story

Not Now, Bernard
by David McKee



Oliver's
Vegetables
by Alison Bartlett
and Vivian
French



Maths at Malvin's:

Useful apps - At the time of writing both of these apps are available on all app stores for free.

White Rose Maths - One minute maths

This app gives children an introduction to addition, subtraction and multiplying- recognising numbers. Users are able to choose the layout of their questions, either using cartoon objects or coloured dots placed at random or in arrays and, as it is only one minute per game, is not too onerous on the user, or their parents!



Times Tables Rockstars

A modern classic of the app world! Chances are you have heard your child/children talking about TTRS already, we use this site extensively throughout the school. This app gives the children a chance to embrace their inner rock legend whilst they practise their multiplication tables - this has a huge impact on the speed and accuracy of which they can calculate in class.



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PESSPA Updates:

Physical Education

Our PE lessons help children to develop a range of skills. We have a Head, Heart, Hands focus, which not only enables our children to develop fundamental motor skills but it also encourages the development of a healthy mind, body and spirit.



Decision making
Tactical thinking
Following rules
Being creative
Evaluating and giving feedback



Team work
Resilience
Leadership
Communication
Building character
Healthy lifestyle



Physically competent Developing skills
Being physically active
Being competitive
Improving technique

School Sport

We have had a great start to the Spring Term with our gymnastics and netball clubs.

The children in the gymnastic club are going to be learning two new routines which they will perform for a gymnastic judge and the Year 5 and 6 netball team will develop their knowledge of the rules and their netball specific skills to enable them to play a competitive match at the end of the term.

Physical Activity

Lots of children have been working together during playtime to create assault courses and dens. This team building is great to see as it is a skill they will use across school in a variety of lessons.

Walk to school challenge update

We are getting involved in the spring **WOW Walk of Fame Challenge**. The more pupils walk/wheel, cycle, scoot or Park and Stride to school between **Wednesday 1st February and Tuesday 28th February** the better our chance of topping the local and national leaderboards. So, the message is, let's travel actively to school this February!



Class of the Month

1st 5SH



85% of 364 total possible trips recorded, 99% of them were active.

Overview of whole school



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Designated Safeguarding Team

What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads are:

