

Whole School Messages:

Please visit our school website for our most up to date information <https://malvinclose.wiseacademies.co.uk/>

Attendance

"Every child has the right to an education."

Nursery -94.95 %
Reception -95.28 %
Year 1 -98.21%
Year 2 -98.66%
Year 3 -96.85%
Year 4 - 96.73%
Year 5 - 96.13%
Year 6 - 96.88%
Whole School Attendance
- 96.87%

Remember to report your child's absence for each day that they are off school. This should be done by contacting the main school office on 01670 354082. Before 9am

Please do not report your child's absence by email, all absences must be reported in person or by calling the School office.

Failure to report an absence will result in a home visit. All children should aim to have 100% attendance.

This week we have launched our attendance initiatives with the children. For EYFS and KS1 children, they are able to take the 'Attendance Bear' back to class with them! If your child is in the winning class and has 100% attendance, you can expect a surprise in your inbox if you're signed up to both the Scholarpack app and Parent Pay! In KS2, the class with the best attendance will receive the attendance trophy and if their attendance is 100% they will get an extra treat! This is all in addition to Dojo points for attendance. A huge well done to those children who have 100% attendance!

We are in the process of updating our website so that you have access to the most up to date information. Here are some upcoming dates:

Wednesday 27th September - Y5 team building at Malvin's
Friday 29th September - Macmillan Coffee Morning 08:30 in the hall

Malvin's Close considers itself to be an inclusive school and where it is possible and safe to do so, we will make adaptations to our school policies. If you feel that your child requires an adaptation to a policy, please get in touch with me or a member of the team to discuss. Otherwise, we ask that you respect our school policies by adhering to them.

Thank you for your continued support,

Mrs Holmes

Class Spotlight: Nursery

Nursery have settled in beautifully! It has been lovely to see our 5 termers returning this year and wonderful to meet the children who are just beginning their school journey with us. Currently we are focussing on embedding daily routines and working with the children in our areas of provision. Already we know the home corner is a huge hit! The children have enjoyed exploring our outdoor area in all of the weathers we have had recently! They have shown great resilience and determination when completing the obstacle course and have enjoyed getting very muddy in our mud kitchen. The staff in EYFS have 'eaten' so many mud pies we are fit to burst! We apologise if sometimes your child's uniform is muddy, sandy etc when they come home. We do encourage children to wear aprons/overalls but sometimes they are just too keen and become engrossed (and messy) too quickly!

Subject Spotlight: PSHE

Personal, social and health education enables children to become healthy, independent and responsible members of society. At Malvin's Close, we provide all members of our school community with opportunities to investigate, make sense and communicate with the world around them.

At Malvin's, we implement a range of strategies to teach the core principles of PSHE. This includes themed assemblies, which are linked to a specific PSHE objective. All pupils are encouraged to share their PSHE learning as part of our assemblies - each key stage has already presented some fantastic work!

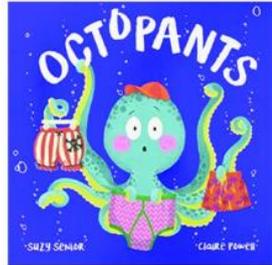
Additionally, we love to invite visitors into our school to share their expertise relating to all areas of PSHE. The children's enthusiastic response is always recognised and appreciated by our visitors.

Also, we regularly have PSHE days related to a specific topic. These days are designed to provide all children with an interactive learning experience, allowing them to express their opinions and share their own views with their peers.

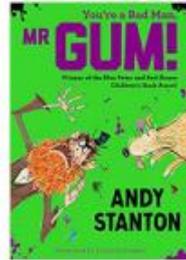
Excitingly, Malvin's have had their first PSHE day, which was hugely successful. This was based upon mental health; all children engaged with the subject and as a result, produced some brilliant work to be displayed around school.

Share a story

EYFS & KS1 - Octopants by Suzy Senior



KS2 - You're a Bad Man, Mr Gum! By Andy Stanton & David Tazzyman



Online Safety Updates:

Parental Web Filtering is critical to keep children safe on the internet. We know that children, particularly younger children, can be bothered by things they see online, and filters can be a helpful tool in reducing the chances of coming across something upsetting.

Parental controls can help you to:

- Plan what time of day your child can go online and how long for
- Create content filters to block apps that may have inappropriate content
- Manage the content different family members can see.

For more information:

<https://saferinternet.org.uk/guide-and-resource/parental-controls-offered-by-your-home-internet-provider>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

Our Designated Safeguarding Leads are:

							
Mrs Holmes Headteacher	Mrs Campbell Deputy Headteacher	Hollie Rankin Family Team Lead	Miss Felgate Family Team	Mrs Rushworth Early Years Assistant Headteacher	Mrs Stonebanks Key Stage One Assistant Headteacher	Miss Canner Key Stage Two Assistant Headteacher E-Safety Officer	Mrs Quinn Special Educational Needs Coordinator (SENCo)