

**Malvin's Close Academy**  
**Sports Grant IMPACT Report 2023-2024**

**DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

**This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**The funding each school receives is derived from the January census for Y1 to Y6 pupils. Malvin's Close Academy was allocated £19,410 in the financial year 2023 - 2024.**

PE and Sport Premium Key Indicator 1	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<b><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></b>	Upskill staff through CPD in invasion games (FA to deliver in Autumn term)	£1000	All staff to fully understand the learning through games approach and children to receive high quality PE lessons using this approach. Children to be more active during lessons and learn transferable invasion games skills.	staff are more confident in delivering invasion games and have more ideas for planning. Better understanding of how to incorporate school values into PE lessons	Continue to develop staff confidence in delivering high quality PE lessons. Look into a PE scheme which will support teachers with planning.
	Staff CPD in spring term with focus from staff audit	£1000	Children receive high quality PE teaching from staff who have received up to date CPD.		CPD on new scheme lessons
	PE coordinators time to monitor planning to ensure quality and inclusion. To link each PE unit to a school value	£500	All planning to be of high quality and ensure all lessons are taught using a learning through games approach, using the STEP principle. Children are given the opportunity to retrieve knowledge from previous units and build on skills.	Planning monitored and STEP principles implemented across all year groups. Retrieval opportunities planned and used in lessons. More evidence of the learning through games approach.	Continue to monitor the use of the STEP principle and observe it being implemented in lessons.
	Purchase PE equipment to ensure the PE curriculum can be delivered effectively	£3,000	Maximum participation at all times during lessons and all children able to	All children are able to access the learning and take part in all	Audit equipment and order what is needed for the next academic year.

	To increase the number of children meeting the minimum requires for NC swimming	£2,304 £2.40 per child	join in due to access to a range of equipment  More children meeting the minimum requirements of the National Curriculum by the end of KS2	activities using a range of equipment.  Top sessions used all to increase the confidence of children in Year 5	Continue to offer top up swimming to the Year 5 cohort.
<b>PE and Sport Premium Key Indicator 2</b>	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
<b><u>Engagement of all pupils in regular physical activity</u></b>	Action plan for playtime provision (OPAL leads to work alongside PE Coordinators)	£3706	Link sports leaders to outdoor play provision. More children are given the opportunity to take part in organised games at playtime.	LTS and TA received training on delivering playground games. More children being active at playtime	Continue to train UKS2 sports leaders in September and develop the sports leaders programme.
	2 hours of timetabled PE		Children given more time to practise skills during curriculum time		
	Training sports leaders in Autumn term to support events and playtimes	£500	Sports leaders play a central role at playtimes giving a larger number of children the opportunity to take part in structured play.	Sports leaders received training. Children then lead a range of activities at playtimes. More children are active in organised games, developing physical and social skills.	Repeat this training to new Sports Leaders in September.
	Equipment for EYFS	£3,000	Children in EYFS will have access to age appropriate equipment which will support their physical development	After school EYFS PE club	Continue to offer this club next academic year.
	Ensure children are sitting less and moving more through active learning strategies and movement breaks during long periods of sitting		Children are given short movement breaks during classroom lessons. Active learning strategies embedded into teaching practise across curriculum lessons.	Teachers have begun to introduce move breaks and sensory circuit breaks are being used throughout the school day when needed.	Incorporate more movement into curriculum lessons. Look into having an active classroom which can be booked out by staff.
Continue to work with Living Streets and their walk to school initiative		Increased number of children and families choosing an active form of travel to school. Specific car park identified as an option for 'park and stride'	Continued to talk part in the walk to school initiative	Continue this next year.	

PE and Sport Premium Key Indicator 3	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<b><u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></b>	Set up a parent PE 'workshop' - time to spend with children in a lesson or unstructured exploratory session followed by meeting in hall to promote schools vision, being active at home and local clubs	£500	children to have a positive experience with parents taking part in physical activity and children to have access to more physical activity at home following the parent workshop.	continue to develop for next academic year  Have shared information about physical activity with parents	Offer parent workshops to promote PESSPA to parents.
	Have local clubs attend school fairs to promote their sessions to families		Higher percentage of children accessing sports clubs outside of school.	All children took part in taster session with Tempest Martial Arts Empire boxing delivered assembly to children	Look to develop this offer next academic year with other local clubs.
	Working with the SSPS to provide more opportunities for competition and celebrate competitions as a whole school	£2100	Every year group to take part in a festival organised by the SSPS	Festivals booked in for each year group Increased the number of inter school competitions across the year. Whole trust events attended.	Continue to work with SSPS to offer festivals across all year groups.
	Promote PESSPA to parents using the school Facebook page and newsletter (monthly)		More children taking part in competitions and sports celebrations led in celebration assemblies	All initiatives and sporting events shared on Facebook. Raising the profile of PESSPA with partner and the community	Continue to promote all PESSPA opportunities to parents next year.
	Give parents the opportunity to share their views		Parents up to date with current events in school. Parents able to have conversations about PE, SS and PA with children at home	Shared a google form with parents and got parents views on the whole PESSPA offer in school. Use feedback to develop an offer next academic year.	Use feedback to inform next year's PESSPA planning and allocation of funding
Get an athlete into school to work with all year groups		Adaptations made to PESSPA offer taking into account parent views Inspire children to take part in	Lucy Turner worked with all year groups and held a whole school assembly to inspire children.		

PE and Sport Premium Key Indicator 4	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Broader experience of a range of sports and activities offered to all pupils</u>	<p>Children to develop cycling skills and confidence through the bikeability scheme</p> <p>Build links with other sporting governing bodies and local clubs to offer more opportunities.</p>	£500	<p>Increased number of children able to ride a 2 wheeled bike and children equipped with skills to ride safely when outside of school</p> <p>Children take part in taster sessions within school to explore a wide range of sports and activities. Children and families now signposted to local sporting clubs</p>	<p>Level 1 bikeability for Year 4, 5 and 6 children. Giving children the skills and confidence to ride their bike safely.</p> <p>Skipping session for all Year 3 children Children took part in taster session with Tempest martial arts Empire boxing did a showcase</p>	<p>Offer bikeability to the next Year 4 cohort</p> <p>Look for future opportunities to work with local sports clubs to develop of school club link and transition for children</p>
PE and Sport Premium Key Indicator 5	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Increased participation in competitive sport</u>	<p>Work with other local schools to plan and deliver a range of competitions to engage as many children as possible. A range of competitions to be planned through the year.</p> <p>Sports leaders to set up and referee/umpire a range of sport competitions with children at play times</p>	£1000	<p>More children taking part and accessing competition at their level. Children gain a positive experience of competition due to appropriate opposition, pre competition input and follow up work. Competitions on offer throughout the year: -Access - addition needs -Belong - want to be part because their friends are -Compete - high lever -Develop - not physically able or mentally resilient (mirror compete but with more coaching) -Enrich - children who do not want to compete but would benefit from opportunities</p> <p>Increased number of children taking part in competitions ran by sports leaders and celebrated in assemblies to the whole school</p>	<p>Increased the number of inter school competitions across the year. Whole trust events attended. Links with local clubs (Blyth Spartans)</p> <p>More children accessing competition at all levels, including children with disabilities</p> <p>Sports leaders running competitions at lunchtime on a more regular basis.</p>	<p>Continue to develop link with Blyth Spartans and increase the number of inter school competitions on offer</p> <p>Work with Shine Through Sport to offer inclusive events to give more opportunities to all children</p> <p>Develop Sports Leaders programme and work with OPAL lead</p>
<b>Total Expenditure</b>		<b>£19410</b>			