

Malvin's Close Academy
Sports Grant IMPACT Report 2025-2026

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils. Malvin's Close Academy was allocated £19,340 in the financial year 2025 - 2026.

PE and Sport Premium Key Indicator 1	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Engagement of all pupils in regular physical activity	PE scheme - 1 year subscription	£500	Consistent approach to teaching high quality PE.	Teachers used the scheme to deliver high-quality, progressive PE lessons. Pupils demonstrated improved knowledge, skills and confidence across a range of activities.	Renew subscription to ensure continuity of planning and continue to develop staff confidence in delivering high-quality PE.
	New playground/activity equipment to encourage physical activity during break and lunchtimes	£4,000	To develop leadership skills and sustained lunchtime activity offer	Increased levels of active play at break and lunchtime. More pupils engaged in physical activity. Playground leaders in place and running sports activities at lunchtime, developing their leadership skills.	Maintain and replace equipment as required and continue to monitor pupil engagement to inform future purchases. Train a new cohort of Year 5 pupils annually to ensure the programme continues each year.
	Train pupil play leaders in Y5/Y6 to lead structured activities	£500		An increased number of pupils met or made progress	Continue targeted top-up provision for pupils who

	Top up swimming lessons including transport to swimming centre (Spring and Summer term)	Lessons - £4,838 Transport - £2754	Increase the number of children able to meet curriculum swimming standards	towards the National Curriculum swimming expectations, with greater confidence and water safety awareness.	have not yet achieved the expected standard.
PE and Sport Premium Key Indicator 2	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Raise the profile of PE and sport across the school	Develop digital/physical displays to promote sport and celebrate participation	£1,000	Improved visibility of PE, raising profile with pupils and parents	Sports achievements and participation were celebrated across school, increasing pupil motivation and awareness of sporting opportunities.	Update displays regularly with club information and pupil achievements throughout the year.
	Train PE Lead in delivering cross-curricular active learning strategies	£200	Improved engagement in wider curriculum through physical activity	Staff began incorporating more active learning approaches into lessons, improving pupil engagement and concentration across the curriculum.	Share good practice through staff meetings and embed active learning strategies across all year groups.
PE and Sport Premium Key Indicator 3	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased confidence and skills of staff in teaching PE	STEP training (Space, Task, Equipment, People) to enhance inclusive teaching	£300	PE is inclusive and accessible to all, including SEND	Staff confidence in adapting PE lessons improved, enabling greater participation and success for pupils with SEND and differing abilities.	Continue professional development and monitor inclusive practice through lesson observations and pupil voice.
PE and Sport Premium Key Indicator 4	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Broader experience of a range of sports and activities offered to all pupils	Specialist coaches deliver non-traditional sports	£200	Wider interest and increased engagement in physical activity	Pupils experienced a wider range of sports, increasing enjoyment, participation and confidence, with some pupils joining community clubs.	Continue to introduce new sports and use coach mentoring to develop staff expertise.
		£4398	Resources enable all pupils to access diverse PE lessons and clubs	New equipment enabled all pupils, including those with	Maintain equipment and identify further resources

	Purchase inclusive PE equipment to support new activities Establish extra-curricular clubs for under-represented and inactive groups	£500	Equipment will ensure a wider range of extra curricular clubs can be delivered and be more inclusive	additional needs, to access PE lessons and clubs more successfully. Participation increased, particularly among less active pupils and groups previously under-represented in school sport.	to support inclusion as needs change. Continue to monitor attendance data and adapt the club offer based on pupil voice and participation trends.
PE and Sport Premium Key Indicator 5	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased participation in competitive sport	Strengthen local club links and offer taster sessions or assemblies Subsidise transport to festivals and inter-school competitions	£350	Improved pathways to local sport and sustained participation outside school More children involved in competitive sport regardless of barriers	Pupils accessed taster sessions and several expressed interest in joining community clubs, supporting lifelong participation in sport. More pupils represented the school in festivals, improving confidence, teamwork and enjoyment of competitive sport.	Develop further partnerships with local clubs to provide regular coaching and clear participation pathways. Continue to remove financial barriers by budgeting for transport and increasing participation opportunities across all year groups.
	Total Expenditure	£19340			